

Appendix 1

Observation

Observation Sheet for Students XI Grade Social 3 of MAN 1 Bawu Jeparu

No.	Indicators	Description	Check Mark
1.	Students' Learning Styles	a. Students read text aloud and moving their lips when they read (Auditory learning style)	
	Behavior	b. Students read text with moving their part of their bodies (physical activity) (Kinesthetic learning style)	
	c. Students read text internally (Visual learning style)		
	d. Students move from one place to another (Kinesthetic learning style)		
	e. Students discuss the material with their friend together (Auditory learning style)		
	f. Students discuss, and talking (talkative) with their friends (Auditory learning style)		
	g. Students pay attention carefully to the lectures (Visual learning style)		
	h. Students involved in role-play (Kinesthetic learning style)		

	i. Students underline the important word or sentence (Visual learning style)	
	j. Students takes notes of the lesson (Visual learning style)	
	k. Students disturbed by bright light (Visual learning style)	
	l. Students pointing text while reading a text (Kinesthetic learning style)	
	m. Students disturbed by loud noises (Auditory learning style)	
	n. Students eyes tend to see upstairs when they answer question (Visual learning style)	
	o. Students touch their friends to get attention to communicate (Kinesthetic learning style)	
	p. Students do not sit quietly (Kinesthetic learning style)	
	q. Students eyes tend to see right and left when they answer question (Auditory learning style)	
	r. Students eyes tend to see the downstairs when they answer question (Kinesthetic learning style)	
	s. Students make symbol on their notes (Visual learning style)	
	t. Students do a lot of physical activities (body	

		movements) (Kinesthetic Learning style)	
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Appendix 2

Questionnaire

QUESTIONNAIRE SHEET OF STUDENTS' ENGLISH LEARNING STYLE FOR
STUDENTS OF XI-3 SOCIAL PROGRAM OF MAN 1 BAWU JEPARA

- Jawablah semua pernyataan di bawah ini dengan jujur sesuai dengan keadaan anda.
- Berilah tanda (√) pada salah satu kolom pilihan (Sangat Setuju (SS), Setuju (S), Tidak Setuju (TS), Sangat Tidak Setuju (STS)) sesuai dengan jawaban yang anda pilih.

No.	Pernyataan (Visual Style)	SS	S	TS	STS
1.	Saya suka membaca buku B. Inggris dengan banyak gambar di dalamnya				
2.	Saya terganggu dengan orang yang berjalan melewati anda ketika sedang belajar B. Inggris				
3.	Saya menulis kembali kosa kata Bahasa Inggris yang baru dan melihatnya untuk mengingatnya				
4.	Saya suka belajar materi B. Inggris melalui video				
5.	Saya menyukai guru yang mengajar B. Inggris menggunakan contoh gambar				
6.	Lampu kelas yang terlalu redup atau terlalu terang dapat mengganggu anda ketika belajar				
7.	Saya menyukai tempat duduk paling depan di				

	kelas				
8.	Saya belajar dengan membaca buku pelajaran dan catatan sendiri sebelum menghadapi ujian B. Inggris				
9.	Saya menggaris bawahi catatan B. Inggris yang penting dengan pensil atau dengan stabile				
10.	Saya menyukai materi membaca (reading) dalam pelajaran B. Inggris				
No.	Pernyataan (Auditory Style)	SS	S	TS	STS
11.	Saya suka membaca buku B. Inggris dengan mendengarkan lagu				
12.	Saya terganggu dengan suara keras ketika sedang belajar B. Inggris				
13.	Saya merekam kosa kata B. Inggris yang baru kemudian mendengarnya berulang-ulang untuk mengingatnya				
14.	Saya suka belajar materi B. Inggris dengan mendengarkan file audio (suara)				
15.	Saya menyukai guru yang berceramah membacakan buku bacaan B. Inggris di depan kelas				
16.	Saya menyukai materi mendengarkan (listening) dalam B. Inggris				
17.	Ketika belajar B. Inggris saya membaca buku bacaan dengan keras dan menggerakkan bibir anda				
18.	Saya belajar dengan meminta teman untuk				

	menanyakan pertanyaan sebelum menghadapi ujian B. Inggris				
19.	Saya suka mendengarkan instruksi penjelasan dari teman yang sudah paham dalam mengerjakan sesuatu				
20.	Saya suka menghafal dengan mengucapkan kata atau kalimat B. Inggris berulang-ulang sampai hafal				
No.	Pernyataan (Kinesthetic Style)	SS	S	TS	STS
21.	Saya suka menggerakkan tubuh, kaki atau tangan ketika sedang belajar B. Inggris				
22.	Saya terganggu dengan posisi duduk tempat duduk yang tidak nyaman				
23.	Saya mengucapkan kota kata B. Inggris baru dengan menggerak-gerakkan jari				
24.	Saya menyukai materi procedure text dan mempraktikkannya secara langsung				
25.	Saya menyukai guru yang mempraktikkan materi B. Inggris secara langsung di depan kelas				
26.	Suhu udara yang terlalu panas atau terlalu dingin dapat mengganggu saya ketika belajar B. Inggris				
27.	Saya belajar dengan berjalan berlalu-lalang sebelum menghadapi ujian B. Inggris				
28.	Saya suka mengikuti drama percakapan atau drama peran B. Inggris di depan kelas				
29.	Saya suka mempraktikkan sesuatu secara langsung dengan mengikuti instruksi teman				

	secara langsung				
30.	Saya memanggil teman dengan menyentuhnya secara langsung untuk mendapatkan perhatiannya				

The Percentage of Students' English Learning Styles

$$P = \frac{f}{N} \times 100\%$$

Note:

P = Percentage

F = Frequency of score

N = Number of the students

1. Visual Learning Style

$$P = \frac{21}{38} \times 100\%$$

$$P = 55\%$$

2. Auditory Learning Style

$$P = \frac{10}{38} \times 100\%$$

$$P = 26\%$$

3. Kinesthetic Learning Style

$$P = \frac{7}{38} \times 100\%$$

$$P = 18\%$$

Appendix 3

Interview

INTERVIEW SHEET OF STUDENTS' ENGLISH LEARNING STYLE FOR
ENGLISH TEACHER OF XI-3 SOCIAL PROGRAM

Interview for the teacher is to get information about the students' English learning.

No.	Indicators	Questions
1.	Characteristic of Students' English Learning Style	a. What is the characteristic of students of visual style in learning English material?
		b. What is the characteristic of students of auditory style in learning English material?
		c. What is the characteristic of students of kinesthetic style in learning English material?
		d. How do you know the characteristics of students' English learning style?
2.	Teacher's Method and Media	a. What kind of method and media that you use to teach visual students in learning English material?
		b. What kind of method and media that you use to teach auditory students in learning English material?
		c. What kind of method and media that you use to teach kinesthetic students in learning English material?
		d. How do you unite the three different types of students' English learning style in the classroom?
3.	Advantages	a. What are the advantages and the disadvantages of

	<p>and Disadvantages of Students' English Learning Style</p>	<p>students' of visual English learning style in learning English material?</p>
		<p>b. What are the advantages and the disadvantages of students' of auditory English learning style in learning English material?</p>
		<p>c. What are the advantages and the disadvantages of students' of kinesthetic English learning style in learning English material?</p>
4.	<p>Problem of Students' English Learning Styles</p>	<p>a. Do you find problem related to students of visual style in learning English material? How do you solve it?</p>
		<p>b. Do you find problem related to students of auditory style in learning English material? How do you solve it?</p>
		<p>c. Do you find problem related to students of kinesthetic style in learning English material? How do you solve it?</p>

Appendix 4

Transcript of Interview

TRANSCRIPT OF INTERVIEW BETWEEN THE RESEARCHER AND THE
TEACHER OF THE ELEVENTH GRADE OF SOCIAL PROGRAM III CLASS OF
MAN 1 BAWU JEPARA

Respondent : Zaini, S.S.

Date and Time : 28 – August – 2018

Location : MAN 1 Bawu Jepara

Researcher : What is the characteristic of students of visual style in learning English material?

Teacher : Hmm, visual means students use their visual sense to understand about the English material. Hmm, the students are prefer to use their eyes to understand the English material I think. They like to keep silent during the learning process in the class room and sometimes I find several symbols on their book.

Researcher : And then, what is the characteristic of students of auditory style in learning English material?

Teacher : About auditory style, the students tend to use their auditory mean mostly use their ear to listen about the English material. Hmm, for example like listening and the students have to use like recording and they tend to need silent circumstances or silent place to study about the material. When they read a text, they often read aloud and moving their lips.

Researcher : And then, what is the characteristic of students of kinesthetic style in learning English material?

Teacher : Hmm, kinesthetic means that students use the move of body like body language of the learners or use their experiences like make a move like playing role and the others to support the understanding about the material. They often move their part of body and it makes them do not sit tight and quietly. They can be bothered by uncomfortable place such bad-quality chair or bad-quality table. They are very active when involved in games and role-play activity in the class.

Researcher : How do you know the characteristics of students' English learning style?

- Teacher** : Hmm, it is difficult to understand because I have many students here but I have to know the characteristic of my students to support the study. Hmm, I use my intuition to know my students' learning styles. For example, their visual or auditory or kinesthetic learning style. I think like that.
- Researcher** : And then what kind of method and media that you use to teach visual students in learning English material?
- Teacher** : Hmm, in teaching visual students, I usually use like map, magazines to show and to make the students understand about the English material especially in descriptive text or explanation text. Sometimes I use projector to support the English material.
- Researcher** : And then what kind of method and media that you use to teach auditory students in learning English material?
- Teacher** : Hmm, for the auditory students I use recording and it is very suitable to apply especially in listening section like listening to English conversation, English music and other English recording.
- Researcher** : And then what kind of method and media that you use to teach kinesthetic students in learning English material?

Teacher : Hmm, students have material about making dialogue like making dialogue for playing role about expressions interpersonal relationship. They have to make moves or imitate some moves like playing drama or play role. I think like that.

Researcher : And then, how do you unite the three different types of students' English learning style in the classroom?

Teacher : Hmm, sometimes I have to combine some media and methods in the learning of English material and it is very important because I find my students have different learning styles to the others. I have to combine it to make the material's goal reached well. I think like that.

Researcher : And then, what are the advantages and the disadvantages of students' of visual English learning style, sir?

Teacher : Hmm, Students that have visual learning style, they have neat performances. They also have a good concentration even though in a noisy environment and the students are tend to like reading I think.

Researcher : Then, what are the disadvantages, sir?

Teacher : Hmm, students that have visual style mean they don't have good words to express their feeling or what they know, it means that they can't express well what they think in words.

Researcher : And then, what are the advantages of students of auditory style, sir?

Teacher : Hmm, students that have auditory style, they easy to imitate pronounce of words from the teachers or from recording. They have good grammar in speaking and they easy to memorize names or words. They like talking, and they are talkative.

Researcher : And then, what are the disadvantages of auditory style, sir?

Teacher : They don't like reading. They don't like reading book or other sources and of course they don't like writing either. For them, it is very important that they have to study in a silent place because they don't like bothered by noisy environment.

Researcher : And then, what are the advantages of kinesthetic style, sir?

Teacher : The advantages of kinesthetic style, they have good performance like in writing. They are very neat. They like to learn in language laboratory and they have good coordination between eyes and their hands. It means that they have very good capability in movements of parts of body.

Researcher : And then what are the disadvantages of students' of kinesthetic English learning style?

Teacher : Hmm, they can't sit or keep silent in some of time or in a long time because they are very active. They have difficulties in spelling words or to say and to pronounce words. They are also difficult to memorize. I think like that.

Researcher : And then do you find problems related to the students of visual style?

Teacher : Hmm, I think the problem is about the facility of the school. The visual students tend to keep silent in the learning process. They don't make any activity in the classroom. Students' of visual style are tend to do not know how to express their idea.

Researcher : And then how do you solve it?

Teacher : Hmm, to solve it, I have to make the class to be alive and they have to participate in every steps that I have made to make the material to understand by my students. Sometimes I bring my own media to teach the students such pictures, map, magazines and the others to support the material. As the teacher, I have to help and guide them to express their idea.

Researcher : And then do you find problems related to the students of auditory style?

Teacher : Hmm, I use book and sometimes the book is not supported with auditory devices or other sources. But, I have to bring my own source to overcome this difficulty. The other problem is sometimes they are often tend to distracted by noisy voices and I have to make the class condition to be calm.

Researcher : And then do you find problems related to the students of kinesthetic style?

Teacher : Hmm, they like to move, they can't keep quiet during the learning process that can distract the other students. To overcome the difficulties, I have to manage the students first and make the class situation to be quiet and sometimes I teach the students and make some duties for the students on the outdoor of class. Sometimes I give my students a homework to make a simple dialogue of role-play related to the material and they have to present it in front of the class.

Researcher : I think that's all. Thank you very much, sir.

Teacher : Yes, you're welcome.

Appendix 5

Subject of Research

Students of Eleventh Grade of Social Program 3 of MAN 1 Bawu Jepara

No.	Student's Name	Male	Female
1.	Adis Rofi'atul Hanik		√
2.	Agustia Rizqiana		√
3.	Ahmad Fachri F.	√	
4.	Amilia Khoirun Nisia		√
5.	Angga Awaludin B.	√	
6.	Annisa Hilmiana		√
7.	Ayu Yukha S.		√
8.	Choidatul Hasanah		√
9.	Dian Arfina		√
10.	Diaul Farikha		√
11.	Feni Afian Nika		√
12.	Hendrik Irawan	√	
13.	Ilham Jaelani	√	
14.	Ilham Thoriqul Haq	√	
15.	Inayatul Ulum		√
16.	Intan Nirmala Dewi		√
17.	Millatun Najihah		√
18.	M. Dedi Rohman	√	
19.	M. Ainun Naim	√	
20.	M. Alfin Maulana	√	

21.	M. Ali Maksum	√	
22.	M. Ardiansyah	√	
23.	M. Febriansyah	√	
24.	M. Firdaus Salam	√	
25.	M. Hani Amar	√	
26.	M. Najihal Faiq	√	
27.	Naila Naswa		√
28.	Naufal Risqi A.	√	
29.	Nayla Syaharani		√
30.	Novita Andriani		√
31.	Octa Ridho Ktut A.	√	
32.	Putri Marlina A. S.		√
33.	Rineksa Sekar F.		√
34.	Rizka Irma Dwi R.		√
35.	Sherly Vania Lestari		√
36.	Ulil Afta Aulia	√	
37.	Vava Andhika Aprilian	√	
38.	Yesi Amalia		√

Appendix 6

Research Documentation





