

CHAPTER 5

CONCLUSION AND SUGGESTION

5.1. Conclusion

Based on the all of the data above, it was successfully analyzed and investigated that all of the types of learning styles were existed in the English language class. The English learning styles were visual learning style, auditory learning style, and kinesthetic learning style. There were 21 students of visual learners or 55% from the total percentage, 10 students of auditory learners or 26% from the total percentage, and 7 students of kinesthetic learners or 18% from the total percentage. It can be concluded that the highest percentage with the total of 55% was visual learning style, followed by auditory learning style with the total percentage of 26%, and the lowest percentage with the total 18% was kinesthetic learning style. The most dominant type of learning style in English language learning in the eleventh grade of social program 3 of MAN 1 Bawu Jepara was visual learning style.

Each learning styles have different characteristics and different way in conduct. According to visual learning style, the students learnt best using seeing sense. They easily obtained and learnt when the material presented visually, and sometimes they were weak if the material presented orally. According to auditory learning style, the students learnt best using their hearing sense. Teacher's oral explanation and everything that presented in oral explanation were suitable for the auditory learners.

Sometimes auditory learners got difficulty if the material focused only on visual presentation because they needed explanation from the English teacher orally. According to kinesthetic learning style, the students learnt the material very well by doing (direct activities). In kinesthetic learning style, the function of body movements could help the students to obtain the material easily. Kinesthetic learners couldn't sit quietly, and they often to move around during the learning process which can disturb the others. It can be concluded that each of the learning styles has advantages and disadvantages. The English teacher should conduct several methods, media, and teaching strategies that suitable for all the types of learning styles.

5.2. Suggestion

Based on the research of "An Analysis of Students' English Learning Styles in the Eleventh Grade Social Program of MAN 1 Bawu Jepara in the Academic Year of 2018/2019", the researcher offers some suggestions for the students, the English teacher, and the school of MAN 1 Bawu Jepara as follows:

1. For students

The researcher hopes the result of this research can improve students' awareness related to their learning styles especially in English language learning. The researcher hopes the students can understand about their learning style. By knowing and understanding of the learning style, the students can maximize their own style to learn English well.

2. For English teacher

The researcher hopes that the English teacher gives methods, media, or teaching strategies that suitable to teach the students in the class. Variations methods, media, or teaching strategies can help the students to learn English language well. Besides, by giving different methods can make the students to be aware about their learning styles.

3. For MAN 1 Bawu Jepara

The researcher hopes that MAN 1 Bawu Jepara provides and gives some facilities to support the learning process between the English teacher and the students in the class. Hopefully, it can be useful for the English teacher to maximize the teaching process to be better and also can be useful for the students to maximize their own learning styles of English language to achieve best achievement.

4. For the researchers

The researcher hopes that the result of this research can be used for further research related to the aspect of students' learning style. It also can motivate other researcher to explore move about learning styles.