# AN ANALYSIS OF STUDENTS' ENGLISH LEARNING STYLES IN ELEVENTH GRADE SOCIAL PROGRAM OF MAN 1 BAWU JEPARA IN ACADEMIC YEAR OF 2018/2019

Submitted in partial fulfillment of the requirements for the degree of Sarjana Pendidikan Bahasa Inggris (S. Pd.)

## FINAL PROJECT



# By: NANDO DIXLANO AUFAR 141320000117

ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
TARBIYAH AND TEACHER TRAINING FACULTY
ISLAMIC UNIVERSITY OF NAHDLATUL ULAMA
JEPARA
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JEPARA
2018

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Assalamu'alaikum Wr. Wb.

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This final project has been approved by the advisor ready to be maintained in front of the board examiners in Bachelor Degree (Sarjana Strata 1/S1) program Faculty of Tarbiyah and Teaching Science, Islamic University of Nahdlatul Ulama' Jepara.

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# **MOTTO**

The harder the struggle, the more glorious the triumph

#### **DEDICATION**

#### I dedicate this thesis to:

- My beloved parents (H. Nugroho, S.H. and Ir. Hj. Nanik Irmawati, M.S.I.)
- My beloved sisters (Rabelda Hukmadila, S.Pt., dr. Nabila Exa Talita, Rezon Neo Salsabila)
- ➤ My greatest best friends of PBI A2 second generation (Syarif, Ipunk, Dimas, Slamet, Syifa, Umar, Santoso, Puji, Fani, Elisa, Etik, Afidha, Sechah, Uswa).
- ➤ All of people who supported and helped the writer in finishing this final project.

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Finally, I do realize that due to my limited ability this thesis must have shortcoming. For this I welcome any suggestions and criticisms.

Jepara, September 16, 2018

The Researcher

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#### **ABSTRACT**

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Keywords: Learning Styles, Visual Style, Auditory Style, Kinesthetic Style

This thesis is entitled An Analysis of Students' English Learning Styles in Eleventh Grade Social Program of MAN 1 Bawu Jepara in Academic Year of 2018/2019. The purpose of this research was to get data about students' learning styles in the activities of English language learning. This research was held in August 2018 in MAN 1 Bawu Jepara. The method of this research was qualitative descriptive research. There was only one class was taken as subject of this research. There were three types of students' learning styles that existed in the eleventh grade of social program 3 of MAN 1 Bawu Jepara in English language learning. The learning styles were visual learning style, auditory learning style, and kinesthetic learning style. The data showed that the highest percentage was visual learning style (53%), followed by auditory learning style (26%), and the lowest percentage was kinesthetic learning style (18%). It can be concluded that visual learning style was the dominant style in English language learning in in Eleventh Grade Social Program of MAN 1 Bawu Jepara in Academic Year of 2018/2019.