CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the result of data analysis which have been discussed in the chapter IV, it can be conclude that think-pair-share technique is more effective than the traditional method. It could be seen in the statistical analysis, the mean of the experimental class was higher than the mean score of control class. In the pre-test, the average score of experimental class was 58.4 and post-test was 82.4. Meanwhile, the pre-test of control class was 47 and the post-test 51.4. Based on the average score, it indicates that the students' reading comprehension achievement in using think-pair-share technique is better because the score of post-test is raising than pre-test. Thus, it can be said that think-pair-share technique is effective in improving students' reading comprehension at the eleventh grade students of MA Al-Faizin Guyangan in the academic year of 2018/2019. Based on the calculation of t-test result is 7.094 that is higher than critical value of t-table that is 1.734 of 5% and significant 1% of t-table 2.552. It means that alternative hypothesis of this research is accepted because it has proven that there is significant difference between the students' reading comprehension achievement of the eleventh grade students of MA Al-Faizin Guyangan in using think-pair-share technique and students who are not using think-pair-share technique.

5.2 Suggestion

After knowing the result that there is significant effect of using think-pair-share technique in improving students' reading comprehension at eleventh grade students of MA Al-Faizin Guyangan in the academic year of 2018/2019, the writer has some suggestions.

For students, in reading comprehension, it is good to using think-pair-share technique. The students can have work collaboratively in solving the problem. The students can share opinion with their classmate and learn more efficiently.

For teachers, in teaching reading comprehension, teachers have to make it enjoy and useful. The teachers have to find out the way to solve the students' problem in reading comprehension. One of the way is using think-pair-share technique in teaching reading comprehension.

For other researchers, this final project can be useful for those who want to have a research with the same topic as a reference.