

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

The research conclusions were presented based on the data that have been analyzed in the previous chapter. From all the data analysis about the English teachers' difficulties in implementing 2013 curriculum at Darul Ulum Islamic Junior High School Purwogondo in academic year 2018/2019 it can be conclude that:

1. The teachers' have difficulties in making detailed lesson plan based on 2013 curriculum. The lesson plan had to implementing a scientific approach. While in implementing scientific approach during teaching and learning process, the students are passive and the teachers' still as center of learning. Moreover, the supported facilities are limited. Another difficulty was the aspects of evaluation confused the teachers'. It is difficult to measure something abstract like spiritual and attitude. In addition, the teachers have difficulties to observe and giving score during teaching.
2. To deal with those difficulties the teachers' looking the lesson plan in internet. Then, teacher customizing the method and the material that will be taught to the students. While, in teaching and learning process the teachers' make the situation more interactive and creative. Using available facility of the school to give different atmosphere to the students. Then, in evaluate the students the teacher observes the students and gives mark according to their attitude and

their behavior during teaching. Moreover the teachers' gives homework to measure the knowledge aspect of students.

B. Suggestions

After conducting the research about the English teachers' difficulties in implementing 2013 curriculum, the writer found that it needed evaluation to improve the curriculum in the future. As the result, there are several important things that can be suggested in the last report and hopefully can be useful for:

1. The Teacher

The teacher plays important role in implementing curriculum. The successful or not of curriculum is determined by the teacher in deliver the curriculum. So, the training and guidance is very necessary to improve the competences of teacher. Regarding the tendency to imitate by young generations teachers are hopped to follow the development of media social.

2. The Government

National education system is the key to improve Indonesian human resources. Curriculum development should be relevant with Indonesian ideology and the development of global. Teacher training must be concern, the difficulties related to the teacher readiness in deliver the material should be minimized in order to make the English language teaching process optimal. The government should be set the minimum standards that can be achieved in all areas of Indonesia. Because the human resources every area is different. It means the development of facility of education has to be equally.

Finally, the writer admits that this thesis is far from being perfect. Because of that, suggestion and advice are really expected for the perfection of the thesis. Hopefully, this thesis will be useful for all of us. Aamiin.