

APPENDICES

Appendix 01. Name of Students

NO	NAME of STUDENTS
1	A. JIHAN PRATAMA
2	AHAMAD BASYAR MA'ARIF
3	AHMAD EFENDI
4	AHMAD NURUL FAJAR
5	AYUK NAILA DINATA
6	DEWI LESTARI
7	HENDRIK INDIANA AFIFAH
8	ISMATUN NAILA SHOFA
9	JENNYFER OLIVIA
10	KHOIRUL ANAM
11	M. AINUN YAQIN
12	M. ALFIZA ELSYAFIANI
13	M. NURIL MUIZ
14	MUHAMMAD DIKA ANANDA
15	MUHAMMAD HERIYANTO
16	MUHAMMAD IRFAN MAULANA
17	MUHAMMAD NAILUL MUNA
18	MUHAMMAD NUR RIDLO
19	NAFILA AMELIA RAMADHANI
20	NAILA NILNALMUNA
21	NESA RINANDA PUTRI
22	NUR AHSANA NADIA

23	NUR AINI FIRDAUS
24	PUTRI AWWALIYATUS SHOLIHAH
25	PUTRI LUTFI SASKIA
26	RIRIN HILMAYANTI
27	SILVIA ROHMATUN NUZULA
28	ZAINAL FAROH

Appendix 02. Interview for Teacher

No	Question	Answer
1.	What is advantages and disadvantages of using crossword puzzle technique for teaching vocabulary?	Crossword puzzle have many advantages, crossword puzzle are easily available. Crossword puzzle can help students to gain interest and reduce boredom, crossword puzzle give students opportunity to practice and repeat the sentence pattern and vocabulary, students feel relax and enjoy in participating in learning activity and they memorize the vocabulary in different way, crossword puzzle can give at point of time during the lesson. There is also have disadvantages, I still difficult to choose the song that the students like and sometimes when I play song in classroom the students did not pay attention.
2.	Why do you use the crossword puzzle	Because crossword puzzle

	technique for media for teaching vocabulary?	technique is one of the alternative techniques to help the students to construct and improve their vocabulary mastery. Moreover, crossword puzzle can be one of activities in practicing vocabulary which can help the students to be more familiar with the words, recognize the words, manipulate and remembering the words.
3.	What the difficulties are faced by students for learning vocabulary before using the crossword puzzle technique for teaching vocabulary?	Students still find difficulties in vocabulary. The students cannot remember the vocabulary that they already learn so, I should repeat and repeat again.
4.	Is there any difficulty when you implementing the crossword puzzle technique?	Yes, I find difficulty in selecting the word in crossword puzzle that is appropriate for the students and in handle the students if they are noisy during learning process. The students are not accustomed to use the word.
5.	In your opinion, is it necessary to apply	Yes, absolutely. In order to make

	many variations in vocabulary practice to get students attention in learning vocabulary?	students motivated in learning English, the teacher need to apply variation for teaching to make the students would not get bored and would be able to memorize the words easily.
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Appendix 03. Interview for students

No.	Question	Answer
1.	Apakah kamu pernah mempelajari kosakata dengan menggunakan tehnik crossword puzzle sebelumnya?	Saya belum pernah mbak
2.	Bagaimana perasaanmu ketika mempelajari kosakata melalui tehnik crossword puzzle?	Dengan Menggunakan tehnik crossword puzzle kami lebih memahami kosakata baru
3.	Apa pendapatmu mengenai penggunaan tehnik crossword puzzle dalam proses pembelajaran, khususnya mempelajari kosakata?	Lebih memahami, menambah kosakata
4.	Apa saja yang kamu rasakan selama menggunakan tehnik crossword puzzle dalam proses pembelajaran kosakata?	Lebih enjoy dalam belajar

Appendix 04 .Task

Task 1

Farm Animals Crossword Puzzle

Across



Down



Task 2**Name of the Day**

NO	DAYS	MEANING
1	Sunday	Minggu
2	Monday	Senin
3	Tuesday	Selasa
4	Wednesday	Rabu
5	Thursday	Kamis
6	Friday	Jum'at
7	Saturday	Sabtu

Appendix 05. Documentation
The teacher giving explanation









**YAYASAN ISLAM HASAN KAFRAWI
MI MIFTAHUL ULUM PANCUR 1**

*Jl. Tamansari RT.36 RW.07 Ds. Pancur Kec. Mayong Kab. Jepara 59465
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SURAT KETERANGAN

Nomor : 305/02.01/C.I/IV/2018

Berdasarkan surat masuk dari Universitas Nahdlotul Ulama (UNISNU) Jepara Fakultas Tarbiyah dan Ilmu Keguruan Nomor : FTIK/D/TL/309/03/2018 perihal permohonan ijin riset. Maka dengan ini Kepala MI Miftahul Ulum Pancur 1 Mayong Jepara menerangkan dengan identitas sebagai berikut :

Nama : MIFTAHUN NASHIROH
 Alamat : RT.36 RW.07 Pancur Mayong Jepara
 NIM : 131320000038
 Fakultas : Tarbiyah dan Ilmu Keguruan
 Progam Studi : Pendidikan Bahasa Inggris (PBI)

Mahasiswi tersebut di atas benar-benar telah melaksanakan penelitian pada tanggal 7 dan 14 April 2018 dengan judul : “THE IMLMENTATION OF CROSSWORDS PUZZLE TECHNIQUE IN TEACHING VOCABULARY (A DESCRIPTIVE RESEARCH OF THE FOUR GRADE STUDENTS OF MI MIFTAHUL ULUM PANCUR 1 MAYONG IN THE ACADEMIC YEAR OF 2017/2018”.

Demikian surat keterangan ini dibuat dengan sebenarnya, untuk dapat dipergunakan sebagaimana mestinya.

Jepara, 14 April 2018

Kepala Madrasah

