

CHAPTER V

CONCLUSION AND SUGGESTION

5.1. Conclusion

The finding of the research on MI Miftahul Ulum Pancur 1 Mayong shows that the teaching learning process by using crossword puzzle helped the students enrich their vocabulary mastery. This is shown by the students' enthusiasm in doing crossword puzzle and most of the students stated that they became capable in understanding more to what the teacher conveyed in second meeting than first meeting. After the implementations of crossword puzzles and the complementary actions, the students' vocabulary mastery was improved. It is proved by more precise pronunciation and better usage of words in sentences better than before.

By the using of crossword puzzle, the students enrich their vocabulary mastery in the lessons. It helped them not only to meet new words but also to maintain the words they have already known. Moreover, it also because the use of crossword puzzles is considered interesting and challenging. Therefore, the teaching and learning processes become more enjoyable and valuable.

All in all, the findings indicate that by applying crossword puzzle has provided significant contribution in improving the students' vocabulary learning and mastery, especially for the first year students of MI Miftahul Ulum Pancur 1 Mayong.

5.2. Suggestions

After carrying out the research and obtaining the conclusion, the researcher would like to propose some suggestions directed to the students, English teacher, school, and other researchers.

1. To the Students

The students must be active in teaching learning process. The students should have been motivated in learning English. The motivation itself would help students easy to understand the English.

2. To the Teacher

The English teacher especially the teacher who teaches in elementary school should be creative in creating enjoyable situation in teaching-learning process. It would make students interest in learning English. Teacher should use supporting media in teaching English, instead of only using guidance books or LKS (exercise books). Crossword puzzle technique can be a good media in teaching vocabulary. By using crossword puzzle technique in teaching vocabulary, students would be more enthusiastic to join learning English.

3. To the School

The school as the main institution should complete the facilities and media in the class. By using facilities and media, the teaching-learning process can run more effectively.

4. To Other Researchers

This study is only one of many efforts in improving students' vocabulary mastery. It was expected for the other researchers that the result of this

study could be used as a starting point for further researches on various interesting supporting media for teaching-learning process.

