

# CHAPTER I

## INTRODUCTION

This chapter presents a brief description of the study that is conducted by the researcher. In this chapter there are five subtitles. They are: (1) background of the study (2) statement of the problem (3) objective of the study (4) significance of the study (5) reasons for choosing the topic.

### 1.1. Background of the Study

Language is very important for human life because it is the main media for human to communicate with other people in the world. Lewis (1997:9) argues that English is useful because English is an international language for most people. As an international language, understanding English well will get some advantages for people in the world. The main function of language is for communication. In the learning process, one of the important parts in creating and understanding the language is vocabulary mastery. People cannot express their opinion and ideas in English without knowing their vocabulary. Low vocabulary mastery also makes them unable to express the opinion properly. Vocabulary is central of language teaching and learning. It means that by mastering vocabulary, the learners will produce so many sentences easily either in spoken or written.

Teaching English to the students can be said tricky. Many people argue that describing the subject matter is very difficult because English is a foreign language inevitably be carried out under the demands of the curriculum state

in our country. Because, the students have difficulty in understanding reading text and hard in writing a text because they have a limit of vocabulary and they also cannot speak English well because they do not know the words in English. Therefore, it is very important to give students a lot of interesting activities to help them in memorizing vocabulary. The result of this study shown that the implementation of crossword puzzle technique can be helped the students to enrich vocabularies.

According to Richards (2002:255), vocabulary is the core component of language proficiency and provides much of the basis for how well learners speak, listen, read, and write. Vocabulary is most important to learn because it is a basic for learning foreign language. Learning vocabulary by using some technique will help the student to enrich their vocabulary. Some interesting techniques make English lessons be more exciting and motivating. One is by using crosswords puzzle technique. Because this technique could be an alternative or variation in the methods of English teaching for teachers. With this method, students will not feel bored in learning English. But they will become critical and active children in learning English.

According to Hornby (1976:351) a crossword puzzle is a game in which words have to be fitted across and downwards into spaces with number in a square diagram. Crosswords puzzle can be designed for any educational levels, which make them an ideal learning activity for the students. Teaching vocabulary through crosswords puzzle is make the students not only fun but also the students can understand easily about vocabulary in their memories.

### 1.2. Statement of the Problem

The problem statement of the study, they are as follows:

1. How is the implementation of Crosswords Puzzle Technique in teaching vocabulary?
2. What are the factors influence the implementation of Crosswords Puzzle Technique to enrich the students' vocabulary?

### 1.3. Objective Study

The researcher formulates the objective of the study as follow:

1. To describe the implementation of Crosswords Puzzle Technique to enrich students' English vocabulary.
2. To identify the factors influence the implementation of Crosswords Puzzle Technique to enrich the students' vocabulary.

### 1.4. Reason for Choosing the Topic

1. Considering the importance of vocabulary, the researcher will use crossword puzzle as teaching media to support teaching learning process in order to make students enjoyable in learning vocabulary because most of the English teachers used a conventional method.
2. The researcher concern in doing and descriptive research as methodology of research for the sake of effectiveness and efficiency in teaching English. By doing descriptive research, the researcher observe to improvement the quality of teaching method especially in teaching vocabulary.

3. Due to personal experience of the researcher in teaching vocabulary. The teacher dominates the classroom activities that make students passive during the teaching and learning process. The teacher only used textbook as a media in teaching vocabulary. Students need new media to enrich their vocabulary.

### 1.5. The Significances of the Study

The outcome of this study is intended at providing as the following:

1. Theoretical Significance

The result of research is directly to help the students to develop vocabulary mastery through Crosswords Puzzle Technique and increase their motivation and interest in learning English.

2. Pedagogically Significance

The research is expected to give a new technique to the teacher as the way to develop the vocabulary mastery. The outcome of this study is to give English teacher a better understanding of the importance of Crosswords Puzzle Technique in developing the students' ability in vocabulary mastery.

3. Practically Significance

The research is expected to have a significant contribution in quality improvement of the language teaching. It is also can help the students to find alternative ways to improve the quality of vocabulary.