

**THE IMPLEMENTATION OF CROSSWORDS PUZZLE
TECHNIQUE IN TEACHING VOCABULARY**

**(A Descriptive Research of the Four Grade Students at MI Miftahul Ulum
Pancur 1 Mayong in the Academic Year of 2017/2018)**

Submitted As partial fulfillment of the requirements for the Degree of Sarjana
Pendidikan Bahasa Inggris (S.Pd)

A THESIS



by:

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NIM. 131320000038

STUDY PROGRAM OF ENGLISH EDUCATION

FACULTY OF TARBIYAH AND TEACHER SCIENCE

ISLAMIC UNIVERSITY OF NAHDLATUL ULAMA' (UNISNU)

JEPARA

2018

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A Thesis

Presented to Tarbiyah and Teacher's Training Faculty in A Partial Fulfillment of
the Requirements for the Degree of Strata 1 in English Department

By :

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Approved by,
Advisor

Taufiqurrohman, S.S, M.Hum.

**STUDY PROGRAM OF ENGLISH EDUCATION
FACULTY OF TARBIYAH AND TEACHER SCIENCE
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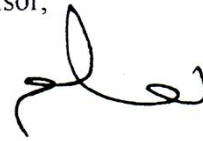


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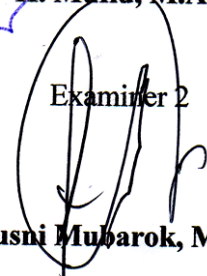
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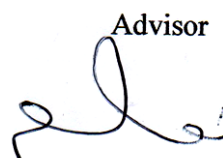
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MOTTO

Happiness is not how much money you have, but how much time we can be thankful.

DEDICATION

I dedicate this thesis to:

1. *My beloved Mom and Dad, thanks for your support and prayer for me everywhere and every time.*
2. *My brothers and sisters who gives me support in my life.*
3. *My big family who always support and pray for me.*
4. *All my best friends in English Department of UNISNU Jepara.*

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6. The last but not the least, my family who have supported me for my research.

Finally, I do realize that do of my limited ability this thesis must have shortcoming. For this I welcome any suggestion and criticisms.

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ABSTRACT

Miftahun Nashiroh. 2017. **The Implementation of Crossword Puzzle Technique in Teaching Vocabulary (A Descriptive Research of the Four Grade Student of MI Miftahul Ulum Pancur 1 Mayong in the Academic Year of 2017/2018). English Study Program, Islamic University of Nahdlatul Ulama Jepara.** Advisor : Taufiqurrohman, S.S, M.Hum.

Keywords : English Vocabulary, Crossword Puzzle, Descriptive Research.

The objective of this study is to describe the implementation of crossword puzzle and to identify the factors influence the implementation of crossword puzzle to enrich the students' vocabulary. The research was conducted on four grade students in MI Miftahul Ulum Pancur 1 Mayong, the total of the students is 28. The researcher used descriptive research during the research. In collecting the data, the researcher uses classroom observation and interview. The researcher conducted classroom observation about two meeting; in every meeting the teacher gave task to the students. In every meeting the students got new vocabularies from crossword puzzle. The researcher analyzes the mean score of each task to find out the improvements of students' vocabulary mastery using crossword puzzle. Interview done after classroom observation, the researcher interview the teacher and some of students. In the classroom observation could be seen that that there were many more new words that could be learned about crossword puzzle. The students could enrich their vocabulary in two test that had been by the teacher. The students could identify the word into form of verb, adjective, and noun, the students known the meaning of new vocabulary and the students could be complete the task. Furthermore, the data which was collected by using interview also showed that using crossword puzzle had strength and weakness. The strength of the technique was technique could support in teaching and learning process. The students could easier to learn and more active in the classroom. The weakness of the technique was technique made the students paid attention to the teacher, because some of the students never heard the vocabulary. By using crossword puzzle in teaching vocabulary, students could easily understand and memorize new vocabulary. It is suggested that technique in teaching English can be recommended for the English teachers. In the teaching learning process, when the teacher uses crossword puzzle technique, the students are enthusiastic and enjoy during teaching learning process.