

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

Based on the findings, it can be concluded that the students' writing ability in recount text at the tenth grade of SMA N 1 Kembang were in excellent level. It based on the analysis of all of indicators in this research, concerning with generic structure, language future, and content of recount text. The data described that fourteen students got excellent score, eleventh students in a good score, one student who in an adequate score, four students got inadequate score, and there was no student got unacceptable score based on Brown's analytical scale for rating composition tasks.

Moreover, based on the questionnaire, the students had some difficulties in writing recount text. This condition happened because by the students not seriously in the fill each statements of the questionnaire. From the data, it could be seen more than 50% of students answered that they almost had problem in organization of writing; more than 60% of students had problem in content; more than 50% of students had problem in grammar; 50% of students had problem in punctuation, spelling, and mechanics; more than 50% of students had problem in style and quality of expression of writing.

5.2 Suggestions

Based on the findings and conclusion of this research, the researcher would like to give some suggestions in relation with the students' ability in creating recount text. Those suggestions are addressed to English students, teachers and readers. In fact that recount text is close to the students' everyday lives, some students still have some difficulties in creating recount text. Their English also need some evaluation in the area of grammar, spelling and also punctuation. Their expression and vocabulary usage also need more practice. As a result, the students must practice more in writing recount text. Then, they

should apply those skills in real life so that they are able to communicate well through writing.

For the teacher of SMA N 1 Kembang, he should give the students more writing practice, especially, in the area of grammar, content, and expression. Ultimately, for English teachers in general, they should apply appropriate methods and techniques in teaching recount text in class to his or her students so that they are able to write recount text well.

For readers who are interested in this topic, (1) by studying this research paper, they are expected to know more about recount text in order to make their English mastery better; (2) by studying this paper, they could understand and know about students' ability in writing recount text, especially tenth grade students of SMA N 1 Kembang; (3) the elaboration of this research will enrich literature in foreign language teaching research; especially in writing, so other researcher will use it as literature review to conduct such research to find out some other aspects containing in writing.