

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

This chapter presents conclusion of the research based on the result of the experiment and suggestions for the students, teachers and next researchers.

#### 5.1 Conclusion

Based on the result of data analysis from gained scores of experimental and control class, there is significant difference based on the statistical analysis using manual calculation and using SPSS 16.0 Program. In manual calculation, it was found that the value of  $t_{observe}$  was 5,584 and the value of degree of freedom was 62 at the degree of significant 5% was 2. In SPSS 16.0 Program, it was found that the sig. (2-tailed) was 0,000 with  $df = 62$ ,  $t_{table}$  of  $df$  62 at significant 5% was 2, and  $t_{observe}$  was 5,584. Clearly, it can be seen that the value of  $t_{observe}$  was greater than the value of  $t_{table}$  at 5% significant level or  $5,584 > 2$  and the sig. (2-tailed) was lower than 0,05 or  $0,000 < 0,05$ . It means that the null hypothesis ( $h_o$ ) was rejected, and the alternative hypothesis ( $h_a$ ) was accepted. It could be interpreted based on the result of calculating,  $h_a$  stated that there was significant differences between students who were taught by using of team pair solo in reading comprehension of narrative text than the students who are not taught by using team pair solo. So the uses of team pair solo technique is effective to improve of reading comprehension of narrative text of the eighth grade students at MTs Sabilul Ulum Mayong in the academic year 2018/2019.

## 5.2 Suggestions

In this study, the researcher would like to give some suggestions related to the improvement of the students of reading comprehension of narrative text as follows:

a. For the students

The students especially for the eighth grade at MTs Sabilul Ulum Mayong should learn more interested and attractive in reading not only narrative reading, but also other texts since team pair solo technique can be implemented in various texts.

b. For the teacher

The teacher of English especially teacher of English at MTs Sabilul Ulum Mayong can use team-pair-solo technique as an alternative technique to improve students' narrative reading comprehension.

c. For the next researchers

Hopefully, this research can be useful as theoretical references for next researchers who want to conduct similar studies with different variables and conditions and focus on the aspects of reading comprehension. The next researchers can also consider the weaknesses of the finding in this study, so that they can conduct better research.