

**THE EFFECTIVENESS OF TEAM-PAIR-SOLO TECHNIQUE  
TO IMPROVE READING COMPREHENSION OF  
NARRATIVE TEXT**  
*(An Experimental Research of the Eighth Grade Students at MTs  
Sabilul Ulum Mayong in the Academic Year 2018/2019)*



**THESIS**

Submitted in Partial Fulfillment of the Requirements for the Degree of Sarjana  
pendidikan Bahasa Inggris (S.Pd)  
Faculty of Tarbiyah and Teacher Sciences  
Islamic University of Nahdlatul Ulama Jepara

By :

**MEILA NOR IDA**

**141320000074**

**DEPARTMENT OF ENGLISH LANGUAGE EDUCATION  
FACULTY OF TARBIYAH AND TEACHER SCIENCES  
ISLAMIC UNIVERSITY OF NAHDLATUL ULAMA JEPARA  
2018**

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2018**

## ADVISOR'S APPROVAL

*Assalamu'alaikum Wr. Wb.*

After I did research and revised, with this approval I send your final project document.

Name : Meila Nor Ida

NIM : 141320000074

Major : English Education Department


Title : THE EFFECTIVENES OF TEAM PAIR SOLO TECHNIQUE TO IMPROVE READING COMPREHENSION OF NARRATIVE TEXT (An Experimental Research of the Eighth Grade Students at MTs Sabilul Ulum Mayong in the Academic Year 2018/2019)

This a final project has been approval by the advisor and ready to be persted in front of the board of examiners in program of degree of Sarjana Strata I (S1) for English Education Department of Islamic University of Nahdlatul Ulama' (UNISNU) Jepara

*Wassalamu'alaikum Wr. Wb*

Jepara, September 8<sup>th</sup> 2018

Advisor

  
Husni Maharok, M.Pd

NIP. 2 871231 13 128



UNIVERSITAS ISLAM NAHDLATUL ULAMA (UNISNU) JEPARA  
FAKULTAS TARBIYAH DAN ILMU KEGURUAN

> Program Studi Pendidikan Agama Islam (PAI)  
Akreditasi BAN-PT : Peringkat B  
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> Program Studi Pendidikan Bahasa Inggris (PBI)  
Akreditasi BAN-PT : Peringkat B  
Nomor : 1697/SK/BAN-PT/Akred/S/10/2017

> Program Studi Pendidikan Guru PAUD (PGPAUD)  
Ijin Penyelenggaraan Keputusan Mennstekdik RI  
Nomor : 247/KPT/2016

> Program Studi Pendidikan Guru Sekolah Dasar (PGSD)  
Ijin Penyelenggaraan Keputusan Mennstekdik RI  
Nomor : 470/KPT/2016

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Name : **MEILA NOR IDA**  
Registration Number : **141320000074**  
Place and Date of Birth : **Jepara, 13 Mei 1994**  
Faculty : **Tarbiyah and Teacher Sciences**  
Department : **English Language Education**

This thesis has been approved by the board of examiners of Tarbiyah and Teacher Sciences Faculty of Islamic University of Nahdlatul Ulama Jepara on:

**September 10<sup>th</sup> 2018**

and can be accepted as one of the requirements for acquiring Sarjana Pendidikan degree of English Language Education Department.

Jepara, September 10<sup>th</sup> 2018

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**H. Noor Rohman, B.Ed., MA**

Advisor

**Husni Mubarak, M.Pd.**

## STATEMENT OF ORIGINALITY

The undersigned below:

Name : Meila Nor Ida  
NIM : 141320000074  
Department : English Education Department

I declare that all material in this final project to obtain Bachelor Degree (Sarjana Strata I/S1) program faculty of Tarbiyah and Teacher Sciences, Islamic University of Nahdlatul Ulama Jepara is my own work and does not involve plagiarism.

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NIM. 141320000074

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Meila Nor Ida

## ABSTRACT

**Ida, Meila Nor. 2018.** The Effectiveness of Team Pair Solo Technique to Improve Reading Comprehension of Narrative Text” (An Experimental Research of the Eighth Grade Students at MTs Sabilul Ulum Mayong in the Academic Year 2018/2019). Final project. English Department, Faculty of Tarbiyah and Teacher Sciences, Islamic University of Nahdlatul Ulama Jepara. Advisor: Husni Mubarak, M.Pd.

**Keyword:** Team-Pair-Solo, Reading Comprehensive, Narrative Text, Experimental Study.

The objective of the research was to examine the effectiveness of Team Pair Solo technique applied in teaching reading comprehension of narrative text for the eighth grade students of MTs Sabilul Ulum Mayong in the academic year of 2018/2019. The design of the research was conducted by using quantitative approach in an experimental research. In an experimental research used a quasi experimental design of nonequivalent control group design which this design was carried out in two classes. There was experimental and control class. The experimental class was given treatments by using team pair solo technique, but the control class has not.

The population of the research was all of the eighth grade students of MTs Sabilul Ulum Mayong which were divided into five classes. The total of population was 177 students. The sample of the research was VIII-C as an Experimental class and VIII-E as a controlled class. The total of sample of the students for experimental class was 32 students and the control class was 32 students. The data were collected through test which were delivered into the pre-test and post test in two classes, experimental and control class. Before given pre-test and post-test to the students, the research must do trying out instruments. Trying out instruments was needed in order to know validity and reliability. Trying out instruments was given from another class in experimental and control class.

The result of the score of experimental class was 15,47, while the score of controlled class was 5,93. To find out the team pair solo was effective or not used t-test calculation. From the result of t-test calculation, it was obtained that the value of t-observe was 5,584 and the degree of freedom (df) was 60. In the table of significance 5%, the value of degree of freedom was 2.00. Clearly it can be seen that the value of t-observe was greater than the value of t-table or  $5,584 > 2$ . In other word, the alternative hypothesis ( $H_a$ ) was accepted and the Null Hypothesis ( $H_o$ ) was rejected. Therefore, used of team pair solo technique in teaching reading comprehensive of narrative text for the eighth grade students of MTs Sabilul Ulum Mayong in the academic year of 2018/2019 was proven effective.

## **MOTTO**

“There is a miracle, when you believe...”

“If there is do’a, there is a way...”

Dream, Pray and Action.

(Yusuf Mansur)



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Finally, the researcher realizes that there are still some weaknesses in this script. Any correction, comments, and suggestion for the improvement of this script are always open-heartedly welcome and the writer hopes that this paper will be useful for the readers.

Jepara, 8<sup>th</sup> September, 2018

The researcher

**Meila Nor Ida**

## **DEDICATION**

This thesis is dedicated to:

1. My beloved family, my parents, my sisters and my brothers, and all my family who are always support me and give me a great love, prayer, motivation and help.
2. My advisor and lecturer, Mr. Husni Mubarak, M.Pd., who always gives me advices and support me in finishing this thesis.
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