

**THE EFFECTIVENESS OF AUDIO-LINGUAL  
METHOD IN TEACHING SPEAKING**

**“(A True Experimental Research at the Eight Graders of SMP  
Walisongo Pecangaan Jepara in Academic Year 2017/2018)”**



**A THESIS**

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## DECLARATION OF NON-PLAGIARISM

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I declare full and responsibility that my thesis which I wrote as the requirement for the Degree of Sarjana (S1) of Islamic University of Nahdlatul Ulama' is my own writing and never be proposed as the requirement for the Degree of Sarjana in the other university.

If there is a sentence on my thesis that I cited from other researcher, I really had wrote the resources clearly by using the rule, principle and ethic in the scientific writing.

So, I am ready to get sanction from faculty of Tarbiyah and Educational Science UNISNU Jepara of the next day is found the untruth in this statement.



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## ABSTRACT

**Mardiyah. 2018. The Effectiveness Of Audio-Lingual Method In Teaching Speaking (An Experimental Research at the Eighth Graders of SMP Walisongo Pecangaan Jepara in Academic Year 2017/2018). English Study Program, Islamic University of Nahdlatul Ulama Jepara.** Advisors: Taufiqurrahman, S.S., M.Hum.

*Key words: Audio-lingual Method, Speaking Skill, Eighth Graders of SMP.*

The topic of this study is “The Effectiveness of Audio-Lingual Method in Teaching Speaking (An Experimental Research at the Eighth Graders of SMP Walisongo Pecangaan Jepara in Academic Year 2017/2018)” In this study, the writer conducted a research aimed to know the effectiveness of using Audio-lingual method in teaching speaking which conducted at eighth grade students of SMP Walisongo. In order to achieve the objective of this study, the writer used true experimental research using pre-test, post-test and control group. The population of this study was eighth graders of SMP Walisongo Pecangaan. The sample of this study was class VIIIIB and VIIC. The numbers of the student were 28 and 29 students. There were five meetings during the experiment. Before the experiment was conducted, the students were given a pre-test then they were given treatment three times and at the end of the experiment, the students were given a post-test. The result of this study was compared and proved that there are any significant results between before and after given treatment in experimental and control group. It could be seen that the post-test scores were better than the pre-test scores. The average of experimental group was 47,714 (pre-test) and 74,78 (post-test) and the average for control group was 47,488 (pre-test) and 67,62 (post-test). Moreover, the result of t-test is 2,27 and the writer uses the degree significance of 5% and 1%. It can be seen that on  $df$  55 in significant 5% and 1%, the value of degree are 2 and 1,67. It can be concluded that the  $t\text{-test} > t\text{-table}$ . The final conclusion is that there is significant difference between students who were taught by Audio-lingual method and the other method in speaking skill.

**MOTTO**

***“STOP LEARNING, START DYING”***

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The writer realizes that this final project is still far from perfect. So the writer would like to expect some suggestion and criticize for the improvement.

## DEDICATION

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