

CHAPTER I

INTRODUCTION

1.1 Background of the Study

English is foreign language and international language. It is important for all people to have communicate to other people from other countries in many aspects. English has four skills that we should learn. They are listening, speaking, reading, and writing. We use writing and speaking to communicate to other people from other countries. We use reading and listening to understand the communication. English as foreign language in Indonesia, it must be learned seriously because we will get some information from that things they have to mastering English. In international community, we should have basic to speaking or writing English. It means that when we talk in international community there is no misunderstanding.

There are four skills in English. They are listening, speaking, writing, and reading. Dillyan (2013: 3) stated that “writing is one of skills in language. Writing is hard skill to master. Writing is one way to express on our mind. Before writing, writer must have idea in mind about what writer will to write. Writing means that we convey our mind into a paper so that have meaning”.

Based on the explanation above, writing is important and complex skill. Students should have many ideas before writing a text. Students must have imagination to convey our ideas put into a paper. Sometimes, students need more times to have idea because lack of imagination around the classroom. Some media

like picture, audio, and audio-visual are very important to support learning process.

Learning to write should pay attention in many aspects. They are grammar, spelling, vocabulary, language feature, generic structured and punctuation. Teacher should use good method to teaching writing. Students should pay attention in many aspects in writing that their writing would have the correct meaning.

Students feel difficulty in writing when they do not get an example in real life. They will be confused with what they should write and develop in his writing. With the given example in the form of a short text or picture, students will be able to develop the idea in arranging and developing their writing. Not only with the theory, students will feel bored with the material and the students cannot understand the material. But with the given example, the students will easily understand it. They will easily develop one word with another word to make a paragraph and one word with another word in a text.

Since Junior High School, students have learned a variety of texts like Descriptive, Procedure, and Narrative. Students also learn how to use the text like by using generic structure, language features, and etc. The case in Senior High School material is also the same. But in Senior High School, vocabularies are more improved.

Dian (2015) states that “The students get problems in learning English because there are many differences between Indonesian and English in terms of grammar, vocabulary, etc”. For students, writing activity is boring activities. The

students have no interest in writing activity. That what makes the motivation on the writing activity are very less. They can spend hours chatting, telling me all their stories. But when faced with writing activity, they seemed to lose ideas and imagination to write.

Narrative text is one of text in English. Narrative text is a text that tell a story in the past. For students, writing narrative text is difficult. Students have many problems when writing narrative text because students must know many aspects in writing narrative text. The teacher must use a good method in teaching writing narrative text. The teacher had difficulty when assess the task of the students because many students are less attention to some aspects in writing narrative text. The teacher can use good method after the researcher finding the problems faced in writing narrative text specifically.

Based on the above introduction, the writer made a research entitled “The Problems Faced by The Students in Writing Narrative Text (A Case of Students Tenth Grade of SMA Walisongo Pecangaan)”.

1.2 Statements of the Problem

Based on the background above, the problems of this research were:

1. What problems are faced by students in writing narrative text of tenth grade students of SMA Walisongo ?
2. What is the most dominant problem faced by students in writing narrative text of tenth grade students of SMA Walisongo ?

1.3 Objectives of the Study

Based on the formulation of the problems above, the research is aimed to:

1. To find out the problems faced by the students in writing narrative text of tenth grade of SMA Walisongo.
2. To find out the most dominant problem faced by students in writing narrative text of tenth grade students of SMA Walisongo.

1.4 Significances of the Study

It is expected that the result of the research will be useful for:

a. Teacher

After the researcher found the problems faced in writing narrative, hopefully the teacher can use good strategies in teaching writing skill especially writing narrative text.

b. Students

After the researcher found the problems faced in writing narrative, hopefully the students can improve their ideas in writing narrative text with comfortable class. Students more practice and pay more attention to many aspects before writing narrative text.

1.5 Thesis Organization

This thesis contains five chapters, they are:

Chapter I Introduction includes background of the study, statements of the problem, objectives of the study, significance of the study, and thesis organization.

Chapter II Review of Related Literature includes the theories that are related to supporting the research.

Chapter III Research Method includes research design, method of data collection, and method of data analysis.

Chapter IV Finding and Discussion includes discussion of the research and research finding of the research.

Chapter V Conclusion includes conclusion and suggestion.

