

CHAPTER 5

CONCLUSION AND SUGGESTION

This part the researcher concludes all the parts of the chapters, started from the first to the fourth chapter, and it all have correlation to conclude.

5.1 Conclusion

This study was conducted by the researcher at Al-Mubarak Islamic Boarding School on Jl. Tahunan - Batealit KM. 04 Batealit Jepara in academic years 2018/2019. The subject of this study were the English tutor of English club and the seventh grade B students. The researcher had already done to conduct this study twice, in which on Saturday evening, 25th August and 08th September 2018 as the time to collect data. The researcher used qualitative research in which the researcher used descriptive study as the result of the research.

From this study, the researcher was able to discover the answers of the objectives of the study. **The first** one was about how the implementation of Numbered Head Together in teaching grammar was. Related to the reality in the class, the way the English tutor in using the technique was well. There were two meetings had used the Numbered Head Together technique and both meetings were almost same. The difference was about completeness of lesson plan. In the second meeting there was no new material but continuing the last material in the first meeting. The steps to apply Numbered Head Together technique related to the tutor were: **a)** the tutor gave five numbers for each group which every single student had a number. Then, the numbers could be stuck on the students' body; **b)** the tutor told the rules in applying the Numbered Head Together technique. The rules were, the tutor was going to choose a number. The students who brought the number must go in front. Then, the tutor gave a question for a number that was chosen. **c)** the next rule was, the students must answer the question that was read aloud by the tutor after the tutor said one, two, three and go. The

students must put their right hands up fast, but if there was a student who put his or her hand up before the tutor saying one, two, three and go, the student was not allowed to answer the question and he or she was disqualified or going back to his or her group; **d)** the tutor would give a point to the student who could tell the right answer. If there was a student who put his or her hand up fast, but he or she could not tell the right answer, so the answer was given to another fast student; **e)** after the question was answered, the tutor asked the students to go back to their group. Then, the tutor called another number and so on. From the description means that the tutor had applied the technique well and it was related to the theory that is explained in the chapter two above.

The second objective of the study was about the advantage and disadvantage of the Numbered Head Together. **The advantages** were First, it could make the students of seventh grade B happy. Second, the advantage was, the Numbered Head Together technique made the students were active more. Third, the Numbered Head Together technique could make the students were competitive. Forth, NHT technique could make students had good interaction and communication with others.

There was a **disadvantage** in implementing Numbered Head Together technique in teaching grammar at seventh grade B. Related to the data that had been collected and analyzed by the researcher, the disadvantage was the condition was too fun, so it made the students like speaking loudly and screaming. It could make the students who did not like a crowd felt disturbed. Then, related to the interview result with the tutor, she needed to speak louder. It was caused the class was crowded when the tutor taught and implemented the Numbered Head Together during teaching learning process in the class.

5.2 Suggestion

Every single thing has good and bad side, strength and weak side. Sometimes the thing needs to be observed, analyzed and corrected. A suggestion also can give benefit although it is not a big impact. In this part, the researcher gives a little suggestion to English tutor; for the suggestion, please look at these sentences below:

- a. It was better if the tutor used 21st century media such as LCD Projector or some videos and music to make the students kept spirit to learn English.
- b. The way the tutor in teaching English grammar was good enough, but in managing the class, it needed a little improvement.

