

**THE USE OF NUMBERED HEAD TOGETHER (NHT)
TECHNIQUE IN TEACHING GRAMMAR AT 7TH GRADE
STUDENTS**

**(A Descriptive Study at Al-Mubarak Islamic Boarding School
Bawu Batealit Jepara in Academic Years 2018/2019)**

**Submitted As Partial Fulfillment of the Requirements for the Degree of
*Sarjana Pendidikan Bahasa Inggris (S.Pd)***

A THESIS



by

LILIS FAUZIAH

141320000165

**DEPARTMENT OF ENGLISH LANGUAGE EDUCATION
FACULTY OF TARBIYAH AND TEACHER SCIENCE
ISLAMIC UNIVERSITY OF NAHDLATUL ULAMA JEPARA**

2018

STATEMENT OF ORIGINALITY

I declare that all material in this final project is my own work and does not involve plagiarism.

Jepara, 19 September 2018



Lilis Fauziah

STATEMENT OF PUBLICATION

I hereby grant Islamic University of Nahdlatul Ulama Jepara the right to display or copy any part of the final project, in all forms of media for reference purposes and legitimate educational purposes. Any reproduction or use is prohibited without the written consent of University of Nahdlatul Ulama Jepara

Jepara, 19 September 2018



Lilis Fauziah

ADVISOR'S APPROVAL

This final project has been approved by the advisors on 24th September 2018 be examined by the board of examiners.

Advisor,



Drs. H. Mahalli, M.Pd

NIY. 2 611110 89 001



> Program Studi Pendidikan Agama Islam (PAI)

Akreditasi BAN-PT : Peringkat B
Nomor : 192/SK/BAN-PT/Ak-XVI/S/IX/2013

> Program Studi Pendidikan Guru PAUD (PGPAUD)

Ijin Penyelenggaraan Keputusan Menristekdikti RI
Nomor : 247/KPT/I/2016

> Program Studi Pendidikan Bahasa Inggris (PBI)

Akreditasi BAN-PT : Peringkat B
Nomor : 1697/SK/BAN-PT/Akred/S/IV/2017

> Program Studi Pendidikan Guru Sekolah Dasar (PGSD)

Ijin Penyelenggaraan Keputusan Menristekdikti RI
Nomor : 470/KPT/I/2016

PAGE OF APPROVAL

Title of Thesis :
THE USE OF NUMBERED HEAD TOGETHER (NHT) TECHNIQUE IN TEACHING GRAMMAR AT 7TH GRADE STUDENTS (A Descriptive Study at Al-Mubarak Islamic Boarding School Bawu Batealit Jepara in Academic Years 2018/2019)

Name : **LILIS FAUZIAH**
Registration Number : 141320000165
Place and Date of Birth : Jepara, 19 Augustu 1995
Faculty : Tarbiyah and Teacher Sciences
Department : English Language Education

This thesis has been approved by the board of examiners of Tarbiyah and Teacher Sciences Faculty of Islamic University of Nahdlatul Ulama Jepara on:

October 5th 2018

and can be accepted as one of the requirements for acquiring Sarjana Pendidikan degree of English Language Education Department.

Jepara, October 5th 2018

Chairperson

Drs. H. Mahalli, M.Pd.

Secretary

H. Mufid, M.Ag.



Examiner 1

H. Noor Rohman, B.Ed., MA

Examiner 2

Husni Mubarak, M.Pd.

Advisor

Drs. H. Mahalli, M.Pd

MOTTO

“Everything is funny. Whatever the condition is, always keep laughing and everything will be fine. Believe it, trust me it works and you will get better”.

(Lilis Fauziah)

DEDICATION

To :

My beloved *Mamak*, Kusnifah and My *Bapak*, Subandi

My *Brother*, Yuswan Roiska

My honor advisors,

Sir Drs. H. Mahalli, M.Pd.

Sir Taufiqurrohman, S.S, M.Hum

My *Bintang*;

Maya Kunzakiya Kumala Retna

Inayatul Musta'iroh

Millyard Septia Nisvi

My best '*CELE...eeeng!*'

Mu'akhidzatul Millah

Avinda Meidzul Qo'idah

Yeni Fitriá

Elokatikah

Fuji Fatmawati

Munawati

Aishia Nur Kalimatun Sa'diah

All of my friends from PBI A.3

All of my friends at ABIJe, ABI Community

All of my friends at LPPM '*Hem Hem Hem*'

ACKNOWLEDGEMENT

Alhamdulillah, all praises be to Allah SWT, who always be there for me and always gives me the best than the best for my life. At this happiest moment, I wish a prayer to Allah the Almighty who has blessed me during the writing of this thesis. I would like, furthermore, to express my sincere gratitude to:

1. Dr. Sa'dullah Assa'idi, M.Ag., the Rector of Islamic University of Nahdlatul Ulama Jepara, who gave permission to me to conduct this study.
2. Drs. H. Mahalli, M.Pd., The Dean of Faculty of Tarbiyah and Educational Sciences of Islamic University of Nahdlatul Ulama Jepara and as my advisor, who gave permission to me to conduct this research and who gave me valuable guidance, advice and encouragement in completing this thesis.
3. Mr. Taufiqurrohman, S.S, M.Hum., my first advisor who always supports me.
4. All lecturers at the English Education Department of Faculty of Tarbiyah and Educational Sciences of Islamic University of Nahdlatul Ulama Jepara, who have taught, motivated, and given guidance during teaching learning process in these four years.
5. H. Nasikhun ZM, S. Ag, M.Pd.I, who had let me to conduct my research at Al-Mobarok Islamic Boarding School.
6. Annisa Sihabul Millah, the English tutor of 7th grade B who had helped me so much in conducting this research.
7. My beloved parents and my lovely brother who have supported and reminded me for doing my research.
8. My best '*CELE...eeeng!*' friends who have been amusing my life for these 4 years. Keep crazy, idiot and foolish, guys.
9. Siti Nurullaila (Lele), who had been disturbed to help and give solution to me in every single thing.

10. My best '*Bintang*' and ABIJe who have been supporting me to finish my study.
11. The '*Penghuni*' CELE, Mr. Fajar, Zaqi, Ipung, Etik, Rossi, Mas Sarep, Puji As, Fani, and Sifa, who have shaken my tummy every I meet them.
12. My friends at LPPM, Mba Wiwik, Mba Atika and '*Hem Hem Hem*', Mba Rum, Mba Su-Elip, and Mba Uli, who have given me spirit to finish my study.
13. Mba Nana and Pipi who always permit me to print out my papers.
14. Nadia Suri Ulfah who was ready to help me.
15. Jojo, who has accompanied my night by calling me, recently.
16. The last but not the least, all of my friends who have supported me for my study.

Finally, thank you very much to all people who have supported me direct and indirectly that cannot be mentioned.

TABLE OF CONTENTS

PAGE OF TITLE	i
STATEMENT OF ORIGINALITY	ii
STATEMENT OF PUBLICATION	iii
ADVISOR'S APPROVAL	iv
PAGE OF APPROVAL	v
MOTTO	vi
DEDICATION	vii
ACKNOWLEDGEMENT	viii
TABLE OF CONTENTS	x
LIST OF TABLES	xiii
LIST OF APPENDICES	xiv
ABSTRACT	xv
ABSTRAK	xvii
CHAPTER 1	1
INTRODUCTION	1
1.1 Background of the Study	1
1.2 Statement of the Problem.....	3
1.3 Objective of the Study.....	4
1.4 Scope of the Study	4
1.5 Significance of the Study.....	4
1.6 Thesis Organization.....	5
CHAPTER 2	7
REVIEW OF RELATED LITERATURE	7
2.1 Previous Researches	7
2.2 Theoretical Review	10
2.2.1. Grammar	10
2.2.2. Teaching Grammar	10
2.2.3. Numbered Head Technique	13
CHAPTER 3	15
METHOD OF RESEARCH.....	15
3.1 Setting of the Research	15
3.2 Subject of the Research.....	15
3.3 Research Design	15
3.4 Technique of Data Collection	16
3.4.1. Observation.....	16

3.4.2. Interview	17
3.4.3. Documentation.....	17
3.5 Technique of Data Analysis	17
3.5.1. Data Reduction	18
3.5.2. Data Display	18
3.5.3. Conclusion Drawing and Verification	18
3.6 Timeline of Research	19
CHAPTER 4	21
DISCUSSION	21
4.1 The Implementation of Numbered Head Together (NHT) in Teaching Grammar	21
4.1.1. First Meeting.....	22
4.1.2. Second Meeting	27
4.2 Situation and Condition of the Class.....	43
4.2.1. First Meeting.....	43
4.2.2. Second Meeting	44
4.3 Advantage and Disadvantage of the Technique	45
4.3.1. Advantage of the Technique	45
4.3.2. Disadvantage of the Technique.....	46
CHAPTER 5	47
CONCLUSION AND SUGGESTION	47
5.1 Conclusion.....	47
5.2 Suggestion	49
BIBLIOGRAPHY	50
APPENDIX. 1	53
TUTOR OBSERFATION SHEET OF THE FIRST MEETING.....	53
APPENDIX. 2.....	55
STUDENTS OBSERVATION SHEET OF THE FIRST MEETING.....	55
APPENDIX. 3	56
THE TUTOR OBSERVATION SHEET OF THE SECOND MEETING	56
APPENDIX. 4.....	58
STUDENT OBSERVATION SHEET OF THE SECOND MEETING	58
APPENDIX. 5	59
INTERVIEW SHEET OF TUTOR.....	59
APPENDIX. 6.....	61
INTERVIEW SHEET OF STUDENT 1	61
APPENDIX. 7	62
INTERVIEW SHEET OF STUDENT 2.....	62
APPENDIX. 8	63
INTERVIEW SHEET OF STUDENT 3.....	63

APPENDIX. 9.....	64
INTERVIEW SHEET OF STUDENT 4.....	64
APPENDIX. 10.....	65
INTERVIEW SHEET OF STUDENT 5.....	65
APPENDIX. 11.....	66
INTERVIEW SHEET OF STUDENT 6.....	66
APPENDIX. 12.....	67
THEME PLAN OF ABIJe COURSE AT AL-MUBAROK.....	67
APPENDIX. 13.....	68
LESSON PLAN OF ABIJe COURSE AT AL-MUBAROK.....	68
APPENDIX. 14.....	72
STUDENTS ATTENDANCE LIST OF SEVENTH GRADE B.....	72
APPENDIX. 15.....	73
PICTURES OF APPLYING NUMBERED HEAD TOGETHER TECHNIQUE.....	73
APPENDIX. 16.....	75
RESEARCH PROOFE.....	75
APPENDIX. 17.....	76
PROOF OF PLAGIARISM PRECENTAGE.....	76

LIST OF TABLES

Table 4. 1 Timeline of Research Conducting.....	19
Table 4. 2 Tutor Observation Sheet of the First Meeting	23
Table 4. 4 Student Observation Sheet of the First Meeting	25
Table 4. 5 Tutor Observation Sheet of the Second Meeting	28
Table 4. 6 Student Observation Sheet of the Second Meeting.....	29
Table 4. 7 Interview Sheet of Tutor	32
Table 4. 8 Interview Sheet of Student 1	35
Table 4. 9 Interview Sheet of Student 2.....	36
Table 4. 10 Interview Sheet of Student 3.....	37
Table 4. 11 Interview Sheet of Student 4.....	38
Table 4. 12 Interview Sheet of Student 5	39
Table 4. 13 Interview Sheet of Student 6.....	41

LIST OF APPENDICES

APPENDIX. 1 TUTOR OBSERFATION SHEET OF THE FIRST MEETING.	53
APPENDIX. 2 STUDENTS OBSERVATION SHEET OF THE FIRST MEETING.....	55
APPENDIX. 3 THE TUTOR OBSERVATION SHEET OF THE SECOND MEETING	56
APPENDIX. 4 STUDENT OBSERVATION SHEET OF THE SECOND MEETING	58
APPENDIX. 5 INTERVIEW SHEET OF TUTOR.....	59
APPENDIX. 6 INTERVIEW SHEET OF STUDENT 1	61
APPENDIX. 7 INTERVIEW SHEET OF STUDENT 2.....	62
APPENDIX. 8 INTERVIEW SHEET OF STUDENT 3.....	63
APPENDIX. 9 INTERVIEW SHEET OF STUDENT 4.....	64
APPENDIX. 10 INTERVIEW SHEET OF STUDENT 5.....	65
APPENDIX. 11 INTERVIEW SHEET OF STUDENT 6.....	66
APPENDIX. 12 THEME PLAN OF ABIJe COURSE AT AL-MUBAROK	67
APPENDIX. 13 LESSON PLAN OF ABIJe COURSE AT AL-MUBAROK.....	68
APPENDIX. 14 STUDENTS ATTENDANCE LIST OF SEVENTH GRADE B	72
APPENDIX. 15 PICTURES OF APPLYING NUMBERED HEAD TOGETHER TECHNIQUE	73
APPENDIX. 16 RESEARCH PROOFE.....	75
APPENDIX. 17 PROOF OF PLAGIARISM PRECENTAGE	76

ABSTRACT

Lilis Fauziah. 141320000165. **THE USE OF NUMBERED HEAD TOGETHER (NHT) TECHNIQUE IN TEACHING GRAMMAR AT 7TH GRADE STUDENTS (A Descriptive Study at Al-Mubarak Islamic Boarding School Bawu Batealit Jepara) in Academic Years 2018/2019.** Advisor: Drs. H. Mahalli, M.Pd.

Keywords: Number Head Together, English Teaching Technique, NHT Technique

This thesis was entitled “THE USE OF NUMBERED HEAD TOGETHER (NHT) TECHNIQUE IN TEACHING GRAMMAR AT 7TH GRADE STUDENTS (A Descriptive Study at Al-Mubarak Islamic Boarding School Bawu Batealit Jepara) in Academic Years 2018/2019”. The objectives of this study were to know the use and the implementation of Numbered Head Together (NHT) technique in teaching grammar. Not only that, but also the objectives of this study was, to know advantages and disadvantages of using the technique. The design of this research was descriptive study that had been conducted at Al-Mubarak Islamic Boarding School Bawu Batealit Jepara. The subject of this research were English tutor and the students of eighth grade B. This study got good result in which the researcher could discover the answer of the research objectives by doing observation, interview and documentation during teaching learning process in the class in implementing the Numbered Head Together technique. The result was that the Numbered Head Together technique was good to apply in teaching grammar. It was proved by some advantages that was gotten. The advantages were First, it could make the students of seventh grade B happy. Second, the advantage was, the Numbered Head Together technique made the students were active more. Third, the Numbered Head Together technique could make the students were competitive. Fourth, NHT technique could make students had good interaction and communication with others.

ABSTRAK

Lilis Fauziah. 141320000165. **THE USE OF NUMBERED HEAD TOGETHER (NHT) TECHNIQUE IN TEACHING GRAMMAR AT 7TH GRADE STUDENTS (A Descriptive Study at Al-Mubarak Islamic Boarding School Bawu Jepara) in Academic Years 2018/2019.** Advisor: Drs. H. Mahalli, M.Pd.

Keywords: Number Head Together, Teknik Mengajar Bahasa Inggris, Teknik NHT

Tujuan dari penelitian ini adalah untuk mengetahui penggunaan dan implementasi dari teknik Numbered Head Together (NHT) dalam pengajaran grammar. Tidak hanya itu, tetapi penelitian ini juga bermaksud untuk mengetahui kelebihan dan kekurangan dari penggunaan teknik tersebut. Desain dari penelitian ini adalah penelitian deskriptif yang telah diadakan di Pondok Pesantren Al-Mubarak Bawu Batealit Jepara. Sasaran dari penelitian ini adalah tutor bahasa Inggris serta para peserta didik di kelas tujuh B. penelitian telah mendapatkan hasil yang cukup baik yang mana peneliti telah dapat menemukan jawaban dari tujuan penelitian engan cara melakukan observasi, wawancara dan dokumentasi selama proses belajar mengajar di kelas dalam mengimplementasikan teknik Numbered Head Together. Hasilnya adalah bahwa teknik Numbered Head Together bagus untuk diaplikasikan dengan dibuktikan adanya beberapa kelebihan, kelebihan-kelebihan tersebut diantaranya adalah satu, dapat membuat peserta didik kelas tujuh B merasa senang. Kedua, bahwa teknik Numbered Head Together dapat membuat para peserta didik lebih aktif. Ketiga, teknik tersebut juga dapat membuat peserta didik lebih kompetitif. Keempat, teknik tersebut mampu membuat peserta didik memiliki interaksi dan komunikasi yang baik kepada sesamanya.