

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### 5.1. Conclusion

This research was conducted to investigate the teacher's strategy in teaching speaking. The researcher got data about what phenomenon in the classroom by observation to the teaching learning process in the classroom. The subjects of the research are the teacher and the students at eleventh grade of science immersion class in MA. Hasyim Asy'ari Bangsri. The observation was conducted five times. The researcher also got the data of the research from interview with teacher and questionnaires to the students.

There were the appropriate strategies in teaching speaking. *They were morning chatting, debate, communication game, discussion, role play, interpreting, and drilling.* The strategies were very good to was implemented in teaching speaking.

The students could be more enjoy in teaching speaking by applying those strategies. Every strategy had different ways to implement in the classroom. There were different steps in every part. They were opening activities, while activities, and closing activities. Every step in every strategy gave good influence for the students especially their motivation.

The factors that influence the implementation of the strategies are supporting factor and obstructing factor. The supporting factor that influence

while the teacher was implementing the strategies was the students's willing. The students's willing was so high. The students gave good feedback and respond when the teacher was applying every strategy. They participated well in speaking class. They could be more active and communicative in learning process too. So, the student's speaking skill could be better than before. They had high motivation in improving their skill. Then the obstructing factors while the teacher was implementing the strategies were not all students had a brave enough to speak English and there were some students who had little vocabularies. And then, there were some students who had low awareness in improving their speaking

## **5.2 Suggestion**

Based on the result of the research, the researcher would be to suggest as follow:

1. To MA. Hasyim Asy'ari Bangsri

If would be better if MA. Hasyim Asy'ari adds some classes in immersion in English department especially for science immersion in every grade. The science immersion class just had one class in every grade. So, the school should add the class to give more chances for the new students who want to take immersion class. Because, the quality of English department was good.

2. To the teacher

The teacher should keep the creativity by using appropriate strategies in teaching speaking and enhance the quality in teaching English especially for speaking to give motivation to other English teachers. The teacher should share the good strategies in teaching speaking to other English teachers in other departments in MA. Hasyim Asy'ari. So, not only the students of English department that can study English by using interesting strategies but all of students can get same experience in learning English.

3. To the students

The students should be more active to speak English in daily communication. Because, they sometime use Indonesian language more when there is no teacher. The active students should give motivation to the other students who get some difficulties in improving speaking skill. They should be enjoy with the strategies that used by the teacher.

4. To the researchers

The researcher hopes that the result of the research makes the English teacher use appropriate strategies in teaching speaking on improving the student's speaking skill. It has been know from the result in this research that explained by the researcher. To a new researcher, the researcher suggests to find the appropriate strategies in other skills of skills. It will give new information to the English teacher in teaching English in every skill. So, the students are more interesting in improving their skills in English.