

CHAPTER I

INTRODUCTION

1.1 Background of the Study

Teaching English needs high concern of the teacher because there are some skills that have to be mastered by the students. Every skill has different purpose and different way in the learning English, it is one of turn of the teacher in teaching some skills in English. The English teacher must use good strategy in teaching skills in English. As we know that the appropriate strategy can improve the ability of the students in learning English based on the skills that will thought by the teacher. In addition speaking is one of skills that is very important to communicate with others especially in learning English. There are many aspects of speaking that must be studied by the students. English teacher has to make the students speak fluency and apply the aspects of speaking when they communicate with others. But actually the students get some problems in learning speaking.

Speaking as one of skills in English is described by Richard in Richard (2008:19) as follows:

The mastery of speaking skills in English is a priority for many second-language or foreign-language learners. Consequently, learners often evaluate their success in language learning as well as the effectiveness of their English course on the basis of how much they feel they have improved in their spoken language proficiency. Oral skills have hardly been neglected in EFL/ESL courses (witness the huge number of conversation and other speaking course books in the market), though how best to approach the teaching of oral skills has

long been the focus of methodological debate. Teachers and textbooks make use of a variety of approaches, ranging from direct approaches focusing on specific features of oral interaction (e.g., turn-taking, topic management, and questioning strategies) to indirect approaches that create conditions for oral interaction through group work, task work, and other strategies.

Based on the explanation above, the teacher must use appropriate approach or strategy in improving student's oral skill in learning English. Strategy is one of solutions for the students to be master in speaking skill.

Talking about teaching strategy, the teacher can use different strategy especially in teaching speaking and the teacher must make a good situation in the class during learning process, it is about the feedback that given by the students. So, the teacher has to make the students be more active in speaking class. The interaction between teachers and students is the most important part in all classroom activities.

Related to English teaching speaking is one of skill that has some difficulties in learning process, especially for the teacher because there are many problems in the class. The problems can come from some ways. It can be the students, the teacher or the environment. It is the challenge for the teacher to be lucky in teaching speaking. The teacher has a responsibility to make the students speak English fluency and she must make the students to be confident to communicate with the other by employing the suitable strategy in teaching speaking. As the teacher, she has to know the suitable strategy in teaching speaking and the implementation the strategy in the classroom.

There are many strategies that can be used in teaching English skill so the teacher has to know what are appropriate strategies that will improve the student's skill in teaching speaking. If the teacher doesn't have many experiences and strategies in teaching speaking, the students will be difficult to understand the teacher's explanation. So, the teacher has to use the suitable strategy in teaching speaking and apply the strategy perfectly, the teacher also must use the media to support the learning process especially for the students who accuse the program which is use English as a language in daily communication of many courses or immersion class that will give influence to the teaching outcomes. It is different from the students in other departments. In this case, the suitable strategies are needed in teaching speaking skill for immersion students.

Considering the explanations, this research is conducted to find out what strategies that employed in teaching speaking for students of an Islamic senior high school in immersion class, how the implementation towards the strategies that used by the teacher in the classroom, and also what are factors influence the implementation strategies of teaching speaking.

1.2 Statement of the Problem

In this research, there are three problem statements which become main discussions:

- a. How are the implementations of the strategies in teaching speaking at eleventh grade of immersion class in MA.Hasyim Asy'ari Bangsri?
- b. What are factors influence the implementation of strategies of teaching speaking at eleventh grade of immersion class in MA.Hasyim Asy'ari Bangsri?

1.3 The Objectives of Study

Based on the problem statement above, the objectives of study can be elaborated like the following:

- a. To know the implementation of the strategies in teaching speaking at eleventh grade of immersion class in MA.Hasyim Asy'ari Bangsri.
- b. To know the factors influence the implementation of strategies of teaching speaking at eleventh grade of immersion class in MA.Hasyim Asy'ari Bangsri?

1.4 Reason for Choosing the Topic

The researcher has some reasons of choosing the topic "*An Analysis of Teacher's Strategy in Teaching Speaking at Eleventh Grade of Immersion Class in MA.Hasyim Asy'ari Bangsri*" are:

- a. The researcher is interested in this topic because the strategies that used by the English teacher of immersion class in MA. Hasyim

Asy'ari Bangsri is very attended to be effective in teaching speaking.

- b. The researcher assumes that one of the failures in learning speaking is implementing inappropriate strategies.
- c. The researcher estimates that the English learners are easier to improve their speaking by applying the suitable strategies in teaching process.

1.5 Significance of the Research

In this study the writer expect that the research papers has benefits both theory and practice.

1. Theoretically

- a. This research can give information to teach speaking skill by using suitable strategy.
- b. This research can be used as a foundation and reference for young learners who want to conduct the next research in English teaching and learning process.

2. Practically

a. Teacher

The teacher can use some suitable strategies and applies the strategy successfully in teaching speaking skill.

b. Students

Students can improve their speaking skill easily and enjoyably in English learning, they also don't feel bored in learning process.

c. School

This research can give positive aspect for school by implementing suitable strategy in immersion program that can increase the quality of school as an educational institute in society.