

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 CONCLUSION

The result of this research is in the level significance 5% and degree of freedom $(df) = N_1 + N_2 - 2 = 66$, there is significant difference between the student's reading comprehension on hortatory exposition text by using Cooperative Integrated Reading and Composition (CIRC) technique and those who are taught by using Three Phase technique. It based on the calculating data by using t-test formula, it found that t-observation (t_o) is higher than t-table ($5.84 > 1.99$). in addition, the mean of student's reading comprehension on Hortatory Exposition text of the eleventh grade students of MA Darul Hikmah taught by using CIRC technique (82.35) is higher than the mean of student's reading comprehension on hortatory exposition text taught by using Three Pase technique (71.35). The result of t-test (5.39) is higher than t-table (1.99) at the significant level 5%. It mean that the Null Hypothesis (H_o) is rejected and the Alternative Hypothesis (H_a) is accepted.

Beside that, teaching reading by using CIRC technique is effective and more interested than Three Phase technique. In application of CIRC technique , the students can build their team work, responsibility and how to cooperate with each others and the teacher becomes facilitator for the students. In application of three phase technique, the students difficult to develop their idea and understand the material because in three phase technique, the teacher dominates in teaching learning process. In fact, students are bored during teaching learning process.

5.2 SUGGESTION

From the result of this research, the writer would like to give some suggestion as follows :

1. For the Teacher

The teacher is suggested to use CIRC technique in teaching reading. It proved that CIRC technique can improve the student's reading comprehension in reading skill. Beside that, this technique can create a team work, and give responsibility to each others.

2. For the Students

The students should study hard; especially in studying Hortatory Exposition text and they should learn master a lot of vocabulary to know the content of Hortatory Exposition text.

3. For the other Researcher

The other researcher should continue and develop this research for example by making comparison study and try to find another environment in order to the learning will be more effective.