CHAPTER I
INTRODUCTION

This chapter explains about background of study, problem statement, research objective, significant of the research, and hypothesis of the study.

1.1 Background of Study

Language is a tool for communication. People communicate with others to express their ideas, and to know others' ideas as well. Without speech, people cannot communicate with another. Speaking helps people to interact with other in social life in some aspects like education, business, economic, politic, social, and culture. Nowadays, speaking esspecially in English speaking become important thing to communicate with other around the world because English is international language. Many countries used English speaking to communicate including Indonesia. In Indonesia fluent in English speaking will give positive effect. Speaking English is very important in this modern era because almost every people can speak English to compete in this era. Almost all companies will select the employee who can speak English well as the condition. English is global language. Speaking is the skill that needs a lot of practice because it is a product in learning English language. Therefore it had been taught in some level education in indonesia like elementary, junior and senior high school in order to make the students ready to faced modern era. English is use in every purpose in daily life like mobilephone, newspaper, food, medicine, banking, etc.

According to Kayi (2006:1), speaking is the process of building and sharing meaning through the use of verbal and non-verbal communication. By using speaking people can share idea and opinion to communicate with other in every purpose. Speaking is speech or utterances with the purpose of having intention to be recognized by speaker and the receiver processes the statements in order to recognize their intentions (Gert and Hans 2008: 207). The purpose of speaking is to make understanding what speaker say to the listener. Brown and Yule (1999: 14) stated that speaking is depending on the

complexity of the information to be communicated, however, the speaker sometimes find difficulty to clarify what they want to say. Sometimes speaker have so many idea and opinion but they cannot arrange the sentence to deliver it.

Speaking is the first mode in which children acquire language, it is part of the daily involvement of most people with language activities, and it is the prime motor of language change Rebecca (2006:144). Everyday every people used speaking as tool to deliver meaning and purpose. Speaking includes in daily activities to every people. Everyday people speak to share purpose or just making communication.

Nowadays for most students in school, speaking comprehension is still a hard work and problematic. They would rather using Indonesia or their mother tongue than English to doing oral communication. They think speaking is difficult to undestand. Many students do not know the appropriate sentences to be used so they found it difficult when speaking English. In addition, only few students who have good speaking habit especially in class daily. In formal education speaking have less proportion than reading and writing. The teacher too focus on reading aloud and write some text. In examination the teachers rarely use oral communication test, they often using reading and writing test. Many teachers still use traditional modes and do not have innovation in teaching learning English. Considering the facts, there is an urgent need to implement a strategy in teaching English that can solve these problems.

Efrizal (2012:127) mentions one of various method which can be applied in teaching speaking is cooperative learning. In cooperative learning students should work together so this method can be success. Students are required to interact with all learners in a class. The important thing for this method is the students can interact with other. The rule of this method is teachers divide students into some groups then teachers give some problems to be solved.

According to Robert Slavin (1997:16), all cooperative learning methods share the idea that students work together to learn and are responsible for their teammates' learning as well as their own. In cooperative learning method

every students have opportunity to share their idea, opinion or information to other groups.

To teach speaking, teachers should have various interesting strategy when they convey the materials in learning process. In teaching learning process, the teacher and the students have a goal or result from what they have learnt. Teaching speaking have many activities to make students speak English. For example teachers can use mini role play, in this type students should interact with their pair to using oral communication.

In this modern era many teachers still used traditional models when doing learning process, so the students feel so bored in class. Most of teachers only give reading texts and then ask students to answer, so the students have no impact to improve students' oral communication. In teaching speaking, teacher must be creative to convey the materials. Teachers should apply effective strategies which can encourage the students to be more active and motivated in the teaching and learning process (Harmer, 1998). Using strategy and media are helpful to teach Speaking. The students feel enjoy and do not feel bored when learning process. By using interesting strategies the students will easy to catch the material. In teaching speaking the teachers should use variety activities in every meeting that can make students curious. The teachers can use game to make class more active in every meeting.

The reality at school, many students in Senior High school rarely used English to communicate. Most of students have some reasons why they rarely use English to communicate. There are two factors, first the students do not have enough English ability such as not feel confident. Secondly, they feel shy when use English to communicate. Ur (1996:121) states that some problems that may prohibit the students to develop their speaking skill, which are inhibition, lack of ideas, shy, low participation, and students' preference to use their mother language. Sometimes students know what the purpose of sentences but they feel confused when express it.

Another problem is about the way when teachers convey the materials. They still using traditional modes and the impact is the learning process become monotony. In teaching speaking the tearchers should use appropiate

strategy and make students have opportunities to speak up in the classroom. The teachers can use media and technique during learning process.

Based on the problem above the researcher suggests to use some various strategy that can refresh student's brain, teachers can apply strategy when learning process in class. Teachers can use various activity that can give possitive impact to improve students speaking skill. By using various methods and activities the lesson will be interesting and have variation in every meeting. Besides using methods and acvtivities teachers also suggested to use some media when teahing English.

One of good various strategy to improve students skill is cooperative learning. In cooperative learning the teacher does not only just gruping the students and then give them task. In cooperative learning, students should work together to get the result. In cooperative learning students should make interaction with other students to sharing information and ideas. Interactions in groups give possibilities for students to adapt and to accept different ability and background of other students (Wyk, 2012). When sharing idea or information, every students should accept and give comments to others. They express the idea by turn in each students.

Cooperative learning have many types that can be used. One type of cooperative learning model is Two-Stay-Two-Stray method. According to Lie (2002:60), Two Stay Two Stray is a technique that gives the students chance to share their ideas, arguments and information to other groups. In Two Stay-Two Stray method students can expressed their idea,opinion or information to other groups or members. While the students share their opinion or information the other students be able to respond by giving comments or question to them. By using this strategy every students have the same opportunity speak up. Students who share their idea will feel appreciated from other groups or members.

Suprijono (2009:77) pointed out that Two Stay Two Stray is started by dividing students into a groups. After all members get a groups the teacher give a task to discuss. Every members will get their turn to expressed their idea to other groups. After all member shared the ideas they go back to their

own groups and then share what the got from other groups. In this condition Two Stay-Two Stray method built students motivation to express the idea. Using this learning model, student can be active to ask or to give question, so it can improve their speaking skill.

The researcher used Two Stay Two Stray method to make the students better in speaking. The researcher hopes that this study can be useful for the school, the teachers and students. This study can help the school SMA Islam Jepara because Two Stay Two Stray method can make students more active in class. This study gave reference the teachers to use various enjoyable method to be apply in class. By conducting this study, the students will get better learning system and improve their skills.

From the explanation above, it carries the writer to conducted a research entitled "The Effectiveness Of Using Two Stay Two Stray Method To Improve Students' Speaking Ability" (An Experimental Research At Tenth Grade Of Sma Islam Jepara) in the academic year of 2017/2018.

1.2 Problem Statement

Based on the background of study above, the problem of the study is as follows:

How effective is the use Two Stay Two Stray method in learning students' speaking ability at first grade of SMA Islam Jepara in the academic year of 2018/2019 ?

1.3 Research Objective

Based on the research question, the objective of the research can be specified as the following matters:

To find out the effectiveness of Two Stay Two Stray method in learning students' speaking ability at first grade of SMA Islam Jepara in the academic year of 2018/2019 ?

1.4 Significance of the Research

After conducted this research, the writer hopes that from this study will give benefits which are :

a. Theoretically, the finding of this research can be used to develop futher research on how the Two-Stay-Two-Stray method can improve student's speaking ability.

b. Pedagogically, the reseacher hopes that the teacher will know how to use Two-Stay-Two-Stray method in teaching speaking.

c. Practically

- For the English learners, the use of Two-Stay-Two-Stray method can make speaking process more interesring and make students enjoy doing learning process.

- For the English teachers, they will know method to improve students speaking ability and the teachers can manage the students effectively in the class.

- For another reseacher, they can develop the idea base on this research.

1.5 Hypothesis Of Study

Based on Mubarok (2015:29), hypothesis is temporary answer to the formulation of research problem. It means hypothesis is answer assumption before research. There are kind of hypothesizes :

1.5.1 Null Hypothesis (Ho)

There is a significant different between students who teach by using Two Stay Two Stray Method in speaking than students who do not teach by using Two Stay Two Stray Method.

1.5.2 Alternetive Hypothesis (Ha)

There is no significant different between students who teach by using Two Stay Two Stray Method in speaking than students who do not teach by using Two Stay Two Stray Method.

1.6 Thesis Organization

      This research consis of five chapters which can be described as follow:

      Chapter I includes about introduction, problem statement, research objective, significant of the research, hypothesis of study and thesis organization.

      Chapter II talks about the review of related literature that contains of three main subjects. There are previous study, theoretical review, and research framework.

      Chapter III deals with research method, technique of collection data, technique of data analysis, and statistical hypothesis.

      Chapter IV describes about result and discussion of the research.

      Chapter V present the conclusion and suggestion of the research finding.