

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### 5.1 Conclusion

Based on the research finding in chapter IV, the writer concludes that the use of mistake buster technique to improve students' grammar mastery is effective. It can be seen from the result of pre-test and post-test in experimental class and control class. The mean score of pre-test in experimental class is 61,61. After giving the treatment, it becomes 91,25. Then the mean score of pre-test in control class is 55,62 and the post-test is 75,63. It shows that the score pre-test and post-test in the experimental class is higher than the control class. It means that the use of mistake buster technique is effective to increase students' understanding about grammar.

Beside that, the effectiveness of mistake buster technique is proven based on the t-test in chapter IV. The <sup>score</sup> of  $t_{\text{observe}}$  is 2,057 while the score of  $t_{\text{table}}$  in 5% significant level is 2,009. So, it shows the significance of  $t_{\text{observe}} > 5\% = 2,057 > 2,009$ . It means that the null hypothesis ( $H_0$ ) is rejected and the alternative hypothesis ( $H_a$ ) is accepted. There is an effectiveness of mistake buster technique to improve students' grammar mastery at eighth grade students of SMP Islam Pecangaan.

## 5.2 Suggestion

Based on the conclusion above, the writer would like some suggestions as follows:

a. For Teacher

The teacher should know the various techniques and methods in teaching and learning. In addition, the teacher should be smart to choose the good technique or method that suitable with the materials that will be taught. The teacher should be active and creative to create classroom environment. She should give a chance for students to participate and active in classroom learning. So, the students will be interested in learning. Sometimes the reward is needed in learning process. It is as a symbol that teacher appreciation for students. Furthermore, it will increase the students' motivation in learning.

b. For Students

The students should be active participate in learning process. Moreover, the students have to learn their materials before and after the teacher give the materials. It will make the students understand more about the materials.

c. For Other Researchers

The other researcher can use this research as the material consideration for other research. Then this research can be a reference for the next research.