

Chapter 1

INTRODUCTION

1.1 Background of the Study

Language is a tool of communication. The purpose of communication is to send message from the writer or speaker to the reader or listener. There are several forms of communication; they are spoken language and written language. The human being is social being, they cannot survive without interacting to each other. Because of this, people make their own way to interact since they were born.

English is the international language. One of the simple facts of life in the present time is that the English language skills of a good proportion of its citizenry are seen as vital if a country is to participate actively in the global economy and to have access to the information and knowledge that provide the basis for both social and economic development (Anne Burn & Jack C. Richard, 2009: 1). There are four basics of English; they are Speaking, Listening Writing and Reading. The productive skills are Speaking and Writing while the receptive skills are Listening and Reading.

In this section, the writer focuses on Writing Skill. Writing is one of the language skills of basic in English. Writing as a productive skill it aim at assisting students in expressing their idea written. The students must have extensive knowledge if they want to write something.

One of those four component that must be thought by the teacher is writing skill. It has always importance place in most English language course. One of the reason is that more people need to learn writing in English more occupational or academic purpose. To write well people must have good capabilities in writing process and aspect of writing. The writer must be able to organize the ideas, to construct the sentences, to use punctuation and spelling well. Not only that, they must be able to arrange their writing into cohesive and coherent paragraph and text that is why writing is a very complex skills. It is not easy task for English teacher to teach it. Teacher often find difficulties in teaching writing.

According to Oxford Learner's Dictionary that outdoor activity is activity done located outside a house or building. Outdoor activity is an activity can be done by people to lose the feeling of boredom. It is more interesting than indoor activities, because these activities are conducted outdoor. When we are outdoor, we can get more motivation to learn something. Although outdoor activity make noise, it needs power and physical energy. The sense of peach and pleasure is the children experience when they take in the fresh air. In outdoor the children get inspiration for they writing because they can see the object that they will describe, beside at outdoor they feel relax. Outdoor Activities is Building Knowledge of Field. It helps them to either develop new concepts, or else map already acquired concepts on to their new language, English.

Based on the previous reasons, the writer interested in conducting a classroom action research entitled *The Effectiveness of Outdoor Activities for Improving Students' Writing Descriptive Text: A Classroom Action Research at Eleventh Grade of MA Miftahul Ulum, Pendem, Kembang, Jepara in the Academic Year of 2017/2018.*

1.2 Problem Statements

Based on the background of the study the writer formulated the research problem as follows:

What is the improvement made by students in writing descriptive texts by the outdoor of activities?

1.3 Objectives of the Study

In general the study aims to improve the students writing skill specifically it is to:

- a. Whether or not outdoor activities can increase the student's ability in writing descriptive texts of the Eleventh Grade in MA Miftahul Ulum, Pendem, Kembang, Jepara in the Academic Year of 2017/2018.
- b. To describe whether the outdoor activities have an impact on the students writing descriptive text.

1.4 Significances of the Research

The results of the study are expected to provide useful information for:

- a. English teachers in teaching writing skills of descriptive texts using outdoor activities.
- b. The writer so that He/She can provide outdoor activities in the text books He/She write.
- c. The next researchers who are interested conducting similar studies in the next time as a reference. This study is also expected to contribute to all people who are involved in improving quality of English education in Indonesia.

1.5 Outline Of the Study

In order to make this research easy to follow, the writer organized it as follows:

Chapter 1 is introduction. It consists of background of the study, problem statement, objectives of the study, and significances of the research.

Chapter 2 is review of related literature. In this chapter, the researcher present about describes some information involving: general concept of writing skill, descriptive text, and outdoor activities.

Chapter 3 is method of investigation. It consists subject of the research, research design, the classroom action research procedure, method of data collection, and method of data analyze.

Chapter 4 is research result and discussion. It consists of research setting, research conduct, data analysis, and discussion.

Chapter 5 is conclusion and suggestion.