

CHAPTER 1

INTRODUCTION

1.1 Background of the Study

Communication occurs when one person acts with the intention of influencing the mind of another, for example, by getting him/her to entertain some idea, and when that other person recognizes the first person's intention to influence his/her mind (Garvey, 2010:4). Definitely, people need a tool to communicate with each other. One of the important tools which are used to communicate is Language.

Language cannot be separated from the human life. It is impossible if people in the world live without language. In addition, language is a code that systematically connects private thoughts with public expressions (Garvey, 2010:5). Not only communicating with one other, with language people also can sharing ideas, feelings and express what are in their mind.

There are so many languages in the world, but English is become an international language. As the tool of communication all over the world, absolutely English is very important to be mastered. So many references in the world write in English. Furthermore, the people have to be ready to face global competition in understanding and developing the scientific and technological knowledge in this modern era.

English has been taught as the one of subjects in Indonesia. English has been learned start from the students in play group until university. English also become one of the subjects in the national examination that the students must past. There are four skills in English that the students must learn; it is listening, speaking, reading, and writing. In improving that four skills, the students also should mastering the sub-skills; vocabulary, pronunciation and grammar. As one of the sub-skills, vocabulary should be expert. With low-vocabularies, it is impossible the students would master in English.

In reality, the students of the fourth grade of SD Negeri 5 Suwawal have not mastered yet in vocabulary. There are some reasons why they are difficult in learning vocabulary. One of the reasons is the method. As the

teacher before, they must only memorize many vocabularies. Sometimes, the students feel depressed and bored in memorizing a lot of vocabularies. They need something which is helped to be more interesting and fun in learning vocabulary.

Based on the students' problem above, the researcher wants to apply a different method to help them. The method is Total Physical Response. The researcher writes a thesis entitled, "The Use of Total Physical Response to Improve the Students Vocabulary Achievement". Hopefully, the students would be easier and enjoy the vocabulary learning process.

1.2 Statement of the Problem

Based on the background of the study above, there are some problems which can identify as follows:

- a. How is the students' achievement in learning vocabulary before using Total Physical Response?
- b. How is the students' achievement in learning vocabulary after using Total Physical Response?

1.3 Objectives of the Study

This study attempts to solve the problems which need positive solutions, there are:

- a. To know whether the students' achievement in learning vocabulary before using Total Physical Response.
- b. To know whether the students' achievement in learning vocabulary after using Total Physical Response.

1.4 Significance of the Study

The research conducted to give some benefits for students, teacher, and the other researchers. There are:

a. For the Students

Through Total Physical Response, the students can be more fun and enjoy the vocabulary learning process. With a big motivation, they would improve their vocabulary achievement as the aim of the research.

b. For the other Researchers

The result of the research can be one of the references when they want to conduct the other research relating to Total Physical Response, teaching young learner, teaching vocabulary and etc.

1.5 Thesis Organization

This thesis is organized as follows:

Chapter 1 is discussing the background of the study, statement of the problem, objective of the study, significance of the study and thesis organization.

Chapter 2 is giving reviews of related literature, which consist of the definition of Total Physical Response method, definition of preposition, and difficulties in learning prepositions.

Chapter 3 is dealing with method of investigation which consists of research design, method of data collection and method of data analysis.

Chapter 4 is explaining the research finding and discussion.

Chapter 5 is giving the conclusion and suggestions.