

## BIBLIOGRAPHY

- Alqahtani, M. (2015). The importance of vocabulary in language learning and how to be taught. *International Journal of Teaching and Education*, III(3), 21–34. <https://doi.org/10.20472/TE.2015.3.3.002>
- Anindyajati, Y. R., & Choiri, A. S. (2017). The Effectiveness of using Word Wall Media to Increase Science-based Vocabulary of Students with Hearing Impairment. *European Journal of Special Education Research*, 2(2) , 14–23. <https://doi.org/10.5281/zenodo.237060>
- Arikunto, S. (2013). *Prosedur Penelitian Suatu Pendekatan Praktik*, Jakarta: Rineka Cipta.
- Bajpai, S., & Bajpai, R. (2014). Goodness of Measurement : Reliability and Validity. *International Journal of Medical Science and Public Health*,3(1),173-176. <https://doi.org/10.5455/ijmsph.2013.191120133>
- Dastyck, R. (2007). How Does the use of Word Walls in an Intermediate Classroom Affect the Spelling of Students with Learning Disabilities ?. *Education and Human Development Master's Teses*, (August), 1-47.
- Delmayanti & Al-Hafiz,M. (2013). Teaching Vocabulary to Junior High School Students through Snake-Word Game. *Journal of English Language Teaching*,1(3), 2-9.
- Foundation, T. C., & Canada, C. S. (n.d.). No Title. Retrieved from [httpwww.readingrockets.orgcontentpdfsWorld\\_Walls\\_-](httpwww.readingrockets.orgcontentpdfsWorld_Walls_-)

\_A\_Support\_for\_Literacy\_in\_Secondary\_School\_Classrooms.pdf

Hassan, Z. M. (2015). English Vocabulary Learning Strategies by EFL Learners at University of Sulaimani : A Case Study. *International Journal on Studies in English Language and Literature (IJSELL)*, 3(3), 23–29.

Hidayati, N. R. (2016). The use of Charade Game to Teach ( An Experimental Study of the Seventh Graders of MTs . Miftahul Khoirot Branjang in the Academic Year of 2014 / 2015 ). *Journal of English Language Teaching*, 5(1), 1–5.

Hiebert, E. H., & Kamil, M. L. (2005). *Teaching and Learning Vocabulary, Bringing Research to Practice*, London: Lawrence Erlbaum Associates, Inc. ([https://doi.org/10.1016/0346-251X\(94\)90065-5](https://doi.org/10.1016/0346-251X(94)90065-5))

Interactive Word Walls and Student Perceptions of. (2011), (August). Retrieved from <https://digital.library.txstate.edu/bitstream/handle/108772473/HENRICHS-THESIS.pdf?sequence=1&isAllowed=y>

Jasmin, J., & Schiesl, P. (2009). The effects of word walls and word wall activities on the reading fluency of first grade students. *Reading Horizons*, 49(4), 301–314.

Khajloo, A. I. (2013). Problems in Teaching and Learning English for Students. *International Journal of Engineering Research and Development* , 7(3), 56–58.

Larson, L.(2013). How Can Teachers Increase Classroom Use of

Academic Vocabulary?. *Voices from the Middle*, 20(4), 16-21.

Majaga, Z. D., & Ohoiwutun, J. E. (2013). Improving Vocabulary Mastery of the Eighth Grade Students. . *e-Journal of English Language Teaching Society (ELTS)*, 1(2), 1–14.

Mubarok, H. (2015). *Research in Language Education: An Introduction for Beginners*, Bantul, Yogyakarta: Lingkar Media.

Mukoroli, J. (2011). Effective Vocabulary Teaching Strategies For The English For Academic Purposes Esl Classroom. *MA tesol Collection*, (January), 1-53.

Nuzulina, S. (2011). The Influence of using Word Wall toward Student's Vocabulary Mastery at the Second Year Students of MTs Al-Furqan Dumai. Retrived from [http://repository.uin-suska.ac.id/354/1/2011\\_2011817.pdf](http://repository.uin-suska.ac.id/354/1/2011_2011817.pdf)

Orr, M. (2017). Vocabulary Acquisition : Implementing Word Walls with Images in Science for ELLs. *Master of Education Applied Research Projects*, (March), 2-100.

Qiu, Y. (2016). Research on the Application of Total Physical Response Approach to Vocabulary Teaching in Primary Schools. *International Journal of Arts and Commerce*, 5(7), 18–24.

Rahmadhani, A. P., Pd, S., & Pd, M. (2015). Techniques in Teaching Vocabulary to Young Learners at LIA English Course. *US Journal*, I(2), 1–8.

Sartika, R. (2017). Implementing Word Wall Strategy in Teaching Writing Descriptive Text for Junior High School Students. *Journal of English and*

*Education*, 5(2), 179–186.

Sedita, J. (2005). Effective vocabulary instruction. *Insights on Learning Disabilities*, 2(1), 33–45.

The writer of paper from English Department for graduation period June 2013.

Advisor, the lecturer of FBS State University of Padang. (2013), (June), 1–9.

Zhou, S. (2010). Comparing Receptive and Productive Academic Vocabulary Knowledge of Chinese EFL Learners. *Asian Social Science*, 6(10), 14–19.