THE EFFECTIVENESS OF TEACHING VOCABULARY THROUGH WORD WALL MEDIA

(A Pre- Experimental Research at the Seventh Grade of MTs Nurul Athfal Pelang Mayong Jepara in the Academic Year of 2018/2019)

A THESIS

by

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ENGLISH LANGUAGE EDUCATION STUDY PROGRAM

FACULTY OF TARBIYAH AND TEACHER SCIENCES

ISLAMIC UNIVERSITY OF NAHDLATUL ULAMA

JEPARA

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Submitted in partial fulfillment of the requirements for the degree of Sarjana Pendidikan Bahasa Inggris (S. Pd)

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2018

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Nina Sofiana, M.Pd.

MOTTO

"Do not let your difficulties fill you with anxiety, after all it is only in the darkest nights that stars shine more brightly"

(Ali bin Abi Thalib)

"No! I won't stop! For every minute of the rest of my life I will fight!"

Rapunzel (Tangled)

DEDICATION

This final project is dedicated to:

- My beloved parents (Mr. Sunarto and Mrs. Nur Asiyah).
- My cute brother (Dava Isyeh Aprilio).
- My beloved friends in "our suku" (Nisa, Vega, Fina, Anis and Anik).
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- All my friends and my relatives.

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Finally, I do realize that due to my limited ability this thesis must have shortcoming. For this I welcome any suggestions and critics.

Feri Agustina Damayanti

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ABSTRACT

Damayanti, Feri Agustina. 2018**.** ***The Effectiveness of Teaching Vocabulary through Word Wall Media (A Pre-Experimental Research at the Seventh Grade of MTs Nurul Athfal Pelang Mayong Jepara in the Academic Year of 2018/2019).*** **Final Project. English Department, Faculty of Tarbiyah and Teacher Sciences, Islamic University of Nahdlatul Ulama Jepara.** Advisor: Nina Sofiana, M.Pd.

Keywords: Vocabulary, Word Wall Media, Pre-Experimental Research.

The objective of this research was to get empirical data that Word Wall media is effective in improving students vocabulary at the seventh grade of MTs Nurul Athfal Pelang. In this research, the data was collected by using quantitative research through pre-experimental research. This research was carried out in one class. It was conducted from August 26th, 2018 to September 16th, 2018. The data were collected through test which were delivered into the pre-test and post-test. The research showed that through Word Wall media was able to improve the students' vocabulary mastery. The students' score on posttest were better in which the mean 84,48 than their scores on pre-test the mean 52,24. The result shows that $-t_{count}$ -26,204 < $-t_{table}$ -2,048 or t_{count} 26,204 > t_{table} 2,048. In addition, the two-tailed value of *p* was 0,000 which was lower than 0,05. Since the scores obtained from the result of calculating, Ho rejected because the significance <0,05 and t_{count} > t_{table} or $-t_{count}$ < $-t_{table}$. In other word, the researcher hypothesis is accepted. The calculation t-test showed that there was a significant difference between the pre-test and post-test scores. It is mean that there was significant effect of teaching vocabulary through Word Wall media toward students' vocabulary mastery. Therefore, teaching vocabulary through Word Wall media was effective.