

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### 1.1 Conclusion

Based on the result of data analysis which have been discussed in the chapter IV, it can be concluded that Flashcard is effective in teaching speaking at the eleventh grade students by calculating the t-test (6,66) which is higher than the t-table  $5\% = 2$ .

The students speaking skill achievement test result of the eleventh grade of SMP N 01 Jepara in the academic year 2017/2018 before using flashcard has the average score (mean) = 62,47. The students speaking skill achievement test result of the eleventh grade of SMP N 01 Jepara in the academic year 2017/2018 after using flashcard has the average score (mean) = 72,30. Meanwhile, the students in control group who taught without Flashcard in pre-test score has the mean = 62,63 and post-test score has mean = 63,70.

The writer states that the null hypotheses ( $H_0$ ) is rejected and the alternative hypotheses ( $H_a$ ) is accepted. In other words, the use of Flash Card is effective in teaching speaking in the seventh grade of SMPN 01 Jepara.

#### 1.2 Suggestion

From the result of research above, the writer would like to give some suggestion as the following:

1. For the teacher

The English teachers should encourage the students to use Flashcard as the consideration to improve their speaking skill, so that the teaching and learning process will be more interesting.

2. For the students

In English lessons, it is suggested that the students should make the best use of the learning process in the classroom and give positive contribution, so they get effective learning. They also need to be aware of their own needs and find additional materials from any sources. To be a fluent speaker students should attempt to get more confidence and do not have to be afraid

of making mistakes. On the other hand, the students also need to pay attention to their performance, so they can speak more accurately.

3. For further researchers

Hopefully this research can be advanced by the further researcher. Not always to teach speaking by making sentence or story based on the picture, can also to teach word meaning, teaching grammar by making language rules on the side of flashcard. It is also used to teach pronunciation and listening skill.