

**THE EFFECTIVENESS OF COLLABORATIVE WRITING IN
TEACHING DESCRIPTIVE TEXT WRITING
(A True Experimental Research Eighth Grade Students of MTs.
Mathalibul Huda Mlonggo in The Academic Year Of 2018/2019)**

A THESIS



By:

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**STUDY PROGRAM OF ENGLISH LANGUAGE EDUCATION
FACULTY OF TARBIYAH AND TEACHER SCIENCES
ISLAMIC UNIVERSITY OF NAHDLATUL ULAMA JEPARA**

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**Submitted in partial fulfillment of requirements for the degree of Sarjana
Pendidikan Bahasa Inggris (S.Pd.)**

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Assalamualaikum Wr.Wb

After I revised and made improvement as necessary, therefore I send your final project script.

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MOTTO

Khoirunnasi Anfauhum Linnas

“The Best People is Usefull People for the Others”

“Sebaik-Baik Manusia Adalah Manusia Yang Berguna Bagi Orang Lain”



DEDICATION

I dedicate this final project to:

- My beloved parents who always support, love, and pray for my better life
- My advisor and lecturer, Mr. Husni Mubarak, M.Pd., who always gives me advices and support me in finishing this final project
- My lecturers in English Educational Department of UNISNU Jepara
- My close friend who always support me
- My classmates PBI A2 2nd Generation (2014)
- All of my friends



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At this happiest moment, I wish a prayer to Allah the almighty, Lord of the world. He has blessed me during the writing of this final project by the title “The Effectiveness of Using Collaborative Writing in Teaching Descriptive Text Writing”. Peace and salutation be upon to the prophet Muhammad SAW, his family, his companion, and his adherence.

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Finally, I do realize that due to my limited ability this final project must have shortcoming. For this I welcome any suggestions and criticisms.

Jepara, 17th September 2018

The Researcher



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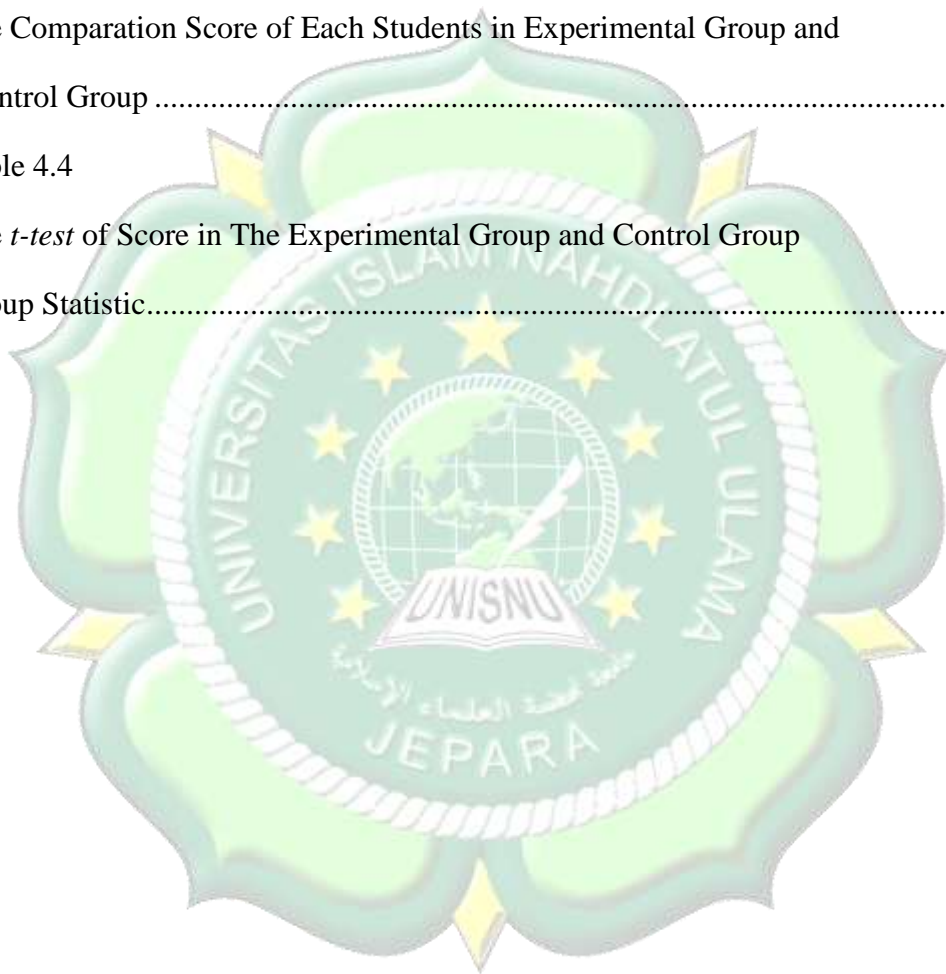
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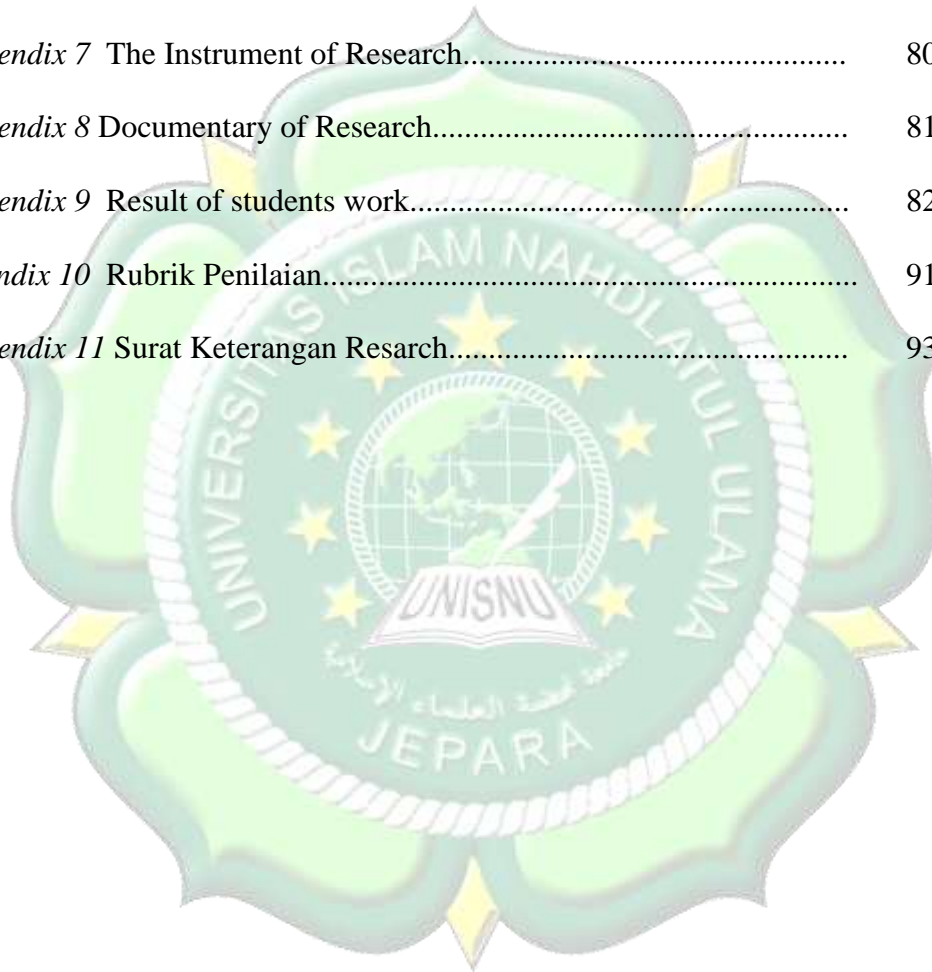
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ABSTRACT

Astuti, Fani Puji. 2018. **The Effectiveness of Collaborative Writing in Teaching Descriptive Text Writing (A True Experimental Research Eight Grade Students of Mts. Mathalibul Huda Mlonggo in the Academic Year of 2018/2019)**. English Language Education Department, Faculty of Tarbiyah and Teacher Sciences, Islamic University of Nahdlatul Ulama Jepara. Advisor: Husni Mubarak, M.Pd.

Keywords : *Collaborative Writing Method, Writing Skill, Descriptive text, True Experimental Research.*

The object of this research is to find the effectiveness of using collaborative writing method to improve students' writing skill, especially for descriptive text at the eight grade students of Mts. Mathalibul Huda Mlonggo academic year 2018/2019. The subject of this research were 56 students.

Experimental research was used as a method in this reserach. The reseach was conducted in two groups, they are experimental group and control group. The experimental group was students which were taught by collaborative writing method, while the control group was students which were taught without collaborative writing. The data gathered through post-test.

The result of the research showed that collaborative writing is effective to use in teaching writing skill in descriptive text. The score of experimental group (85,35) is higher than the control group (36,25). From the result of statistic calculation, it was obtained that the value of t-observation (t_o) 2,94 and degree of freedom (df) is 54. In table of significant 5%. The value of degree significance is 1,67. Comparing those velues, the result $2,94 > 1,67$. Which mean t-observation (t_o) score is higher than t-table (t_t) score. In other words, the alternative hypothesis (H_a) is accepted and the Null Hypothesis (H_o) is rejected. Therefore, teaching writing skill in descriptive text by using Collaborative writing method is effective.

ABSTRAK

Astuti, Fani Puji. 2018. **The Effectiveness of Collaborative Writing in Teaching Descriptive Text Writing (A True Experimental Research Eight Grade Students of Mts. Mathalibul Huda Mlonggo in the Academic Year of 2018/2019)**. Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Ilmu Guru, Universitas Islam Nahdlatul Ulama Jepara. Advisor: Husni Mubarak, M.Pd.

Kata Kunci : *Collaborative Writing Method, Writing Skill, Descriptive text, True Experimental Research.*

Objek penelitian ini adalah untuk menemukan efektivitas menggunakan metode penulisan kolaboratif untuk meningkatkan keterampilan menulis siswa, terutama untuk teks deskriptif pada siswa kelas delapan Mts. Mathalibul Huda Mlonggo tahun akademik 2018/2019. Subyek penelitian ini adalah 56 siswa

Penelitian eksperimental digunakan sebagai metode dalam penelitian ini. Penelitian dilakukan dalam dua kelompok, yaitu kelompok eksperimen dan kelompok kontrol. Kelompok eksperimen adalah siswa yang diajar dengan metode penulisan *Collaborative Writing*, sedangkan kelompok kontrol adalah siswa yang diajar tanpa *Collaborative Writing*. Data dikumpulkan melalui post-test.

Hasil penelitian menunjukkan bahwa *Collaborative Writing* efektif untuk digunakan dalam mengajar keterampilan menulis dalam teks deskriptif. Skor kelompok eksperimen (85,35) lebih tinggi daripada kelompok kontrol (36,25). Dari hasil perhitungan statistik, diperoleh bahwa nilai t-observasi (t_o) 2,94 dan *Degree of Freedom* (df) adalah 54. Pada tabel signifikan 5%. Nilai tingkat signifikansi adalah 1,67. Membandingkan mereka, hasilnya $2,94 > 1,67$. Yang berarti skor t-observasi (t_o) lebih tinggi dari skor t-tabel (t_t). Dengan kata lain, hipotesis alternatif (H_a) diterima dan Hipotesis Null (H_o) ditolak. Oleh karena itu, mengajar keterampilan menulis dalam teks deskriptif dengan menggunakan metode *Collaborative Writing* adalah efektif.