IMPROVING *TUNA GRAHITA* STUDENTS' VOCABULARY MASTERY BY USING ENGLISH SONGS IN TEACHING AND LEARNING ENGLISH

(An Experimental Research at Eighth Graders of SMPLB Negeri Jepara)

A FINAL PROJECT

Submitted in Partial Fulfillment of the Requirements for the Degree of Sarjana

Pendidikan Bahasa Inggris (S. Pd)

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2018

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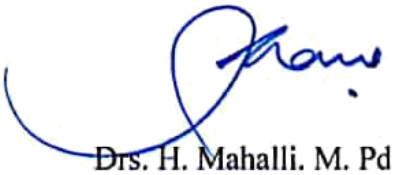

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MOTTO

Life is like riding a bicycle. To keep your balance, you must keep moving.

(Albert Einstein)

Change be self to better, and you get be better more than

(Eva Yunita Indraswari)

DEDICATION

I dedicate this thesis to:

- Allah SWT the Almighty.
- My beloved parents and my love families for the support every time, everywhere, and everyday.
- My beloved brother for the supports.
- My Best Friends: Karin. Nafisa, Mb Ulfa, Ana, Wahyuni, Fajrin, Mb Nay, Putri rizkia.
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Finally, I do realize that due to my limpited ability this thesis must have shortcoming. For this I welcome any suggestions and criticisms.

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d	deviation	37
Md	mean from deviation	37
S	subject	37

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ABSTRACT

Eva Yunita Indraswari. 2018. **IMPROVING *TUNA GRAHITA* STUDENTS' VOCABULARY MASTERY BY USING ENGLISH SONGS IN TEACHING AND LEARNING ENGLISH (An Experimental Research at Eighth Graders of SMPLB Negeri Jepara).** Advisor : Drs. H. Mahalli, M.Pd

Keyword: *Tuna Grahita*, Vocabulary Mastery, English songs, Experimental research

Teaching vocabularymastery means giving instruction to the students to learn about vocab in English so they will know or understand to vocab in songs. Vocabulary mastery should get more attention because there are many *Tuna Grahita* students' who get information and difficulties in learning.

The objective of the research is to find out if there is significant difference of the vocabulary mastery achievement of the eighth graders of SMPLB Negeri Jepara between before and after being taught by using English songs.

The design of this research of this researcher was the pre-experimental research which was used pre-test and post –test. The population of this research is the *Tuna Grahita* class which consist of 44 students. The samples are the students of eighth grade, the instruments of test is oral or speak, multiple choices test and coloring draw.

The result of this research showed that the result of pre-test was categorized as sufficient. The score of mean and standard deviation were 60,5 and 21,39 meanwhile , the result of post test was categorized as good. The score of mean and standard deviation were 70,8 or 71 and 17,87. The calculation of t-test got 2,42with the level of significant 0.05 or 5% and (df) 12. It was concluded that there is a significant differencence between vocabulary mastery achievement for the eighth graders students of SMPLB Negeri Jepara before and after being taught by using English songs.

ABSTRAK

Eva Yunita Indraswari. 2018. **IMPROVING *TUNA GRAHITA* STUDENTS' VOCABULARY MASTERY BY USING ENGLISH SONGS IN TEACHING AND LEARNING ENGLISH (An Experimental Research at Eighth Graders of SMPLB Negeri Jepara).** Advisor : Drs. H. Mahalli, M.Pd

Kata kunci: *Tuna Grahita*, Vocabulary Mastery, English songs, Experimental research

Pengajaran kosa kata artinya memberikanintruksi kepada siswa untuk belajar tentang kosa kata dalam bahasa Inggris, jadi meraka tahu atau mengarti kosa kata dalam lagu bahasa Inggris. Kosa kata membutuhkan perhatian lebih untuk anak *Tuna Grahita* karena banyak anak yang susah ketika belajar.

Tujuan dari penelitian ini adalah untuk menemukan jiak ada perbedaan signifikan dari pemahaman kosa kata siswa pada kelas delapan *Tuna Grahita* SMPLB Negeri Jepara antara sebelum dan sesudah diajar mengguanakan lagu-lagu bahasa Inggris.

Rancangan penelitin ini adalah percobaan yang menggunakan tes di awal dan tes di akhir. Jumlah peserta dalam penelian adalah kelas *Tuna Grahita* mulai dari kelas tujuh sampai Sembilan total semua 44 siswa. Dengan menggunakan tes berbicara atau lafal, pilihan ganda dan mewarnai.

Kesimpulan penelitian ini di tunjukkan bahwa hasil tes di awal bisa di kategorikan cukup. Nilai dari rata-rata dan standar deviasinya adalah 60.5 dan 21.39, sementara itu hasil tes akhir di kategorika baik. Nilai rata-rata dan standard deviasinya adalah 70.8 atau 71dan 17.87. perhitungan tes-t mendapatkan hasil 2.42 dengan tingkat signifikan 0,05 atau 5% dan (df)12. Kesimpulannya ada perbedaan yang signifikan antara pemahaman kosa kata siswa *Tuna Grahita* kelas delapan di SMPLB Negeri Jepara dengan menggunakan lagu-lagu bahasa Inggris.