

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### 1.1 Conclusion

According to the calculation which was analyzed in the previous chapter, a conclusion can be sum up that jigsaw technique has effectiveness in learning reading of narrative text. This conclusion was supported by the analysis of the students' score t-test formula.

Compared to their result in pre test, both of experimental and control group score also got better in their post test. Experimental group average score has increased from 74.35 in pre test to 79.10 in the post test. Control group average score 71.794 in pre test to 73.84 in the post test. In conclusion, the students' achievement had have improved. Based on the data analysis, it can be concluded that "Jigsaw Technique" can improve students ability in reading comprehension and there is significant difference between reading comprehension at eleventh grade in SMA N Nalumsari Jepara using Jigsaw technique and without using Jigsaw method.

#### 1.2 Suggestion

At the end of this *finally*, the researcher would like give some suggestion in relations to the writer conclusion. The researcher also hopes that this *finally* can give benefit to anyone who read it. Here are some suggestion that may help teacher, students, or other researcher that intend to conducted further researcher.

Firstly, by applying various technique, such as Jigsaw, as alternative techniques in teaching English, teacher can help students to increase their ability in learning English skills, especially reading. Jigsaw technique can be used in order to make the students more interested and more active in reading exposition text so that they may not be bored in learning in English.

Additionally, in learning English students need to realize that the learning is not a one way process. To accomplish the goal of learning, students

should involve themselves in the classroom activity built by the teacher. By taking part in the activity, students can also improve their ability in English and also their social skills.

Finally, this researcher can also become a contribution to the research in education which is intended to find out the effectiveness of certain technique, in this case the Jigsaw technique.

