CHAPTER V
CONCLUSION AND SUGGESTION

5.1. Conclusion

From the study, it was conducted the research of teaching reading by using scanning strategy in Senior High School, the researcher got some problems of the students. The first problem were the students felt bored when they read so many times because they did not interested with the content of the book. Second, The students less enrich the vocabulary. It made the students did not understand the meaning of the text that teacher gave. The next problems were the students did not interest to read many books because students just focus on their assignment. The last problem was the students felt lazy when they read many content in their text, so the students have not certain schedule to read a book.

After the researcher conducted the research those problem was solved because the students could enrich their informations and knowledge in three text that had been given by the teacher. The students also could identify the important information and got new knowledge. The students also could understand the meaning of the text easily by using scanning strategy. The students could be answers the true answer from the questions teacher's given.

The researcher found a good atmosphere in the class. The students were more active and enthusiastic during teaching and learning process. There were so many students could to answer the question on the whiteboard or oral answers by the teacher . Most of the students gave more attention than before and some of the students did not pay attention for the teacher than before. Next, they had more concentration to do the exercises because they felt enjoy did exercises by using scanning strategy. The students did not do something useless during teaching and learning process. They also liked having discussion with their friends to discuss the text teacher given.

In conclusion, this research was sucessful in improving the students'reading ability by using scanning strategy. In addition, the students were more active and participated in the teaching and learning process of teaching reading. Therefore, scanning strategy could be alternative strategy for teacher in teaching reading which could improve and increase their knowledge. Scanning strategy was effective to enrich students' reading ability at eleventh grade students of SMA Islam Jepara.

1.2. Suggestions

After carrying out the research and obtaining the conclusion, the researcher would like to propose some suggestion directed to the students, the English teacher, the other researchers, and for school.

1. For the Students,

The students must be active in teaching learning process. The students should have been motivated in learning English. It would be help the students to more understand the meaning in the text . The students not only can study English in the class but also can study everywhere and every time. They can practice English in their daily actifity.

2. For the Teacher,

The English teacher in senior high school should be created enjoyable situation in teaching learning process. It would make the students interest in learning English. The teacher could choose the most suitable method, techniques, and materials in improving the students motivation in learning English based on certain condition. Students will be easy in learning when the situation is interesting for them and the students will be more enthusiastic. It also would avoid the boredom.

3. For Others Researchers,

This study is only of many efforts in improving students" reading ability. This study was done by implementing scanning strategy as the media in teaching reading. There are many other

methods,techniques, and materials of teaching English of Senior High School students that can be taken as objects of research to find out the effectiveness of teaching.

4. **For the School,**

The school as the main institution should complete the facilities and media in the class. By using facilities and media, the teaching learning process can run more effectively. By using media in teaching learning process will make students interest and enjoyable in teaching learning process.

It was expected for the other researcher that the result of this study could be used as a starting point for further research conducted in the future in order to create a better teaching learning process.