

CHAPTER I

INTRODUCTION

This chapter presented a brief description of the study that was conducted by the researcher. In this chapter there were four subtitles. They were : (1) background of the study (2) problem statements (3) research objectives (4) significances of the research.

1.1. Background of the Study

English is spoken by at least a quarter of the world's population. It is important too, to realize that this means it is not spoken by three quarters of that same population (Harmer, 2007:18). It means that English is considered as a global language which is used for communication by people all over the world, either as the first or second language. In Indonesia English as a foreign language, is a compulsory subject in the curriculum. It has been taught at school starting from elementary school until university level.

Reading is useful for language acquisition. Provided that students more or less understand what they read, the more they read, the better they get it (Harmer, 2007:99). It means that reading is important for students because by reading the students will get a lot of information. Reading activities have a positive effect. It will make the students have many knowledge about, spelling, grammar, punctuation, articulation and vocabulary. Therefore, the students should be active in reading because reading is very important activity in the human's life.

Scanning is very useful for finding a specific names, dates, statistics, or facts without reading the entire article (Tamsi, Pd., and Pd. 2013:3). The students are not required to read all the words in a row or all of the texts but they only read the parts that are considered important then reading will be enjoyable. This strategy have many advantages. The first, the students will feel enjoy when they read a book or text. The second one, the students will

not feel bored in reading a book or text, because it need a short time. The students will be diligent in reading a book or text.

In learning English the students have several problems especially in reading skill. In reading a book or text, the students usually do not understand well about the content of text. They felt bored of old-fashioned teaching method that just asked them to read without explain the meaning of the text that they read. When the students reading a book or text they do not have the spirit because they do not know a good strategy. The students also less of vocabulary because they did not opened the dictionary, to know the meaning of the book or text. So the students cannot understand well the content of the text.

Based on the problem above, the researcher choose Scanning Strategy to analyze the students' reading ability which expected to improve their reading skill. The reasercher use this strategy because of some purposes such as students can try this strategy to create an effective reading text in order to enhance their reading skill. This strategy trains students to work individually or in group. In a group students make a group consists of four or five students. Applying this strategy in classroom, it is expected to make the students more interested in reading text. As a result, it will make the students more enthusiastic and motivated in learning reading.

Based on the statement above, the writers interested in conducting a research entitled "The Use of Scanning Strategy in Teaching Reading at Eleventh Grade Students of SMA Islam Jepara in the Academic Year of 2016/2017."

1.2. Problem Statements

Based on teacher background, the problem statement can be formulated as follows:

- 1.)What are problems faced by students in learning reading?
- 2.)How can scanning strategy be implemented in teaching reading?
- 3.)What are student's responses toward the implementation of scanning strategy in teaching reading?

1.3. Research Objectives

Concerning with problem mentioned above, the research objectives are:

- 1.) To know the problems faced by student in learning reading.
- 2.) To describe the implementation of scanning strategy in teaching reading.
- 3.) To know the students response toward the implementation of scanning strategie in teaching reading.

1.4. Significances of the Research

The significances of the research are:

1. Theoritically

The researcher hopes that the result of the research can give information about students reading by using scanning strategy. The researcher will know the students' understanding about how to read fast and know the content easily. The researcher also hopes that the research will be beneficial for teacher and students. The researcher will be follow an analyze teacher and students in the classroom to get the result.

2. Pedagogically

The teacher explains how to use scanning technique in reading a book or text. The teacher also give some examples to make students understand well the meaning without reading all of the content of text, so that they can minimize the time to read. After that, if the students understand, teacher can check their ability to use scanning strategy in reading book or text.

3. Practically

(1) For the Teacher

The result of this research is expected can developing teachers strategy for teching reading skill. The teacher will be easier and more enjoy exploring their students by using scanning strategy in teaching reading skill. They also can use this strategy in other lesson.

(2) For the Students

The students can improve their reading skill and encourage them to participate actively in learning process. They also can understand the content easily by using scanning strategy. It can be more easily for them because they can have many times to read many books so that their reading skill can be better than before.