

CHAPTER V

CONCLUSSIONS AND SUGGESTIONS

5.1 Conclusions

Based on the result of analysis in this research at the tenth grade students of MA Darul Hikmah Menganti Jeparu can be concluded that picture series can be applied in writing narrative text and improved students' English achievement. The conclusions of this research are shown as follows:

1. The pre-test result of the experimental class revealed that the mean score was 65.51. Meanwhile, the post-test result showed that the mean score was 75.42. It improved 9.91 points. This result indicates that there is an improvement on their achievements. Therefore, Picture Series can be used effectively in learning writing narrative text.
2. The pre-test result of the control class illustrated that the mean was 66.76. Meanwhile, the mean score for the post-test was 72.69. It improved 5.93 point. It is same as in the experimental class, which indicates that there is an improvement on their achievement in learning writing narrative text, but it is not as much as experimental score.
3. According to the calculation of t-test result was 6.651. Meanwhile t-table result was 1.671. This result shows that $6.651 > 1.671$ (t-test is higher than t-table), so the Research Hypothesis (H_a) is accepted and the Null Hypothesis (H_o) is rejected. Thus, the answer of these research problems are proven that there are significant difference between students' writing skill in narrative text by using pictures series and without using picture series.

5.2 Suggestions

After conducting this research, the writer proposes suggestions for the students, the English teacher and the other researchers as proposed below.

1. For the students,

Writing is an important skill for students. Therefore, students should improve their writing ability by using picture series.

2. For the English teacher,

The teacher should find out the appropriate and interesting media in order to make their students enjoy the lesson. It will influence the result of their students' achievement in learning English, especially in writing narrative text.

3. For the other reserachers,

The writer hopes that the result of this thesis can be used as an additional reference for other researchers that using picture series is more effective in teaching writing on narrative text. For the next researcher, the writer suggests that picture series are used not only to teach writing skill, but also to teach other skills, such as listening, reading and speaking. In addition, they also can use picture series in teaching writing for other genres. For instance, procedure text, recount text, news item and so on.