

**THE EFFECTIVENESS OF USING PICTURE SERIES TO
TEACH NARRATIVE TEXT WRITING
(An Experimental Research at Tenth Grade Students of
MA Darul Hikmah Menganti Jepara in the Academic Year of
2017/2018)**



A THESIS

Submitted in partial fulfillment of the requirements for
the degree of Sarjana Pendidikan (S.Pd)
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By

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2018**

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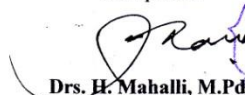
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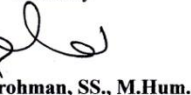
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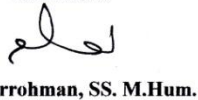
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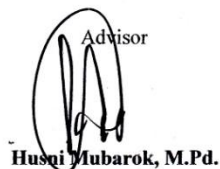
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MOTTO

“Education is the most powerful weapon which you can use to change the world.” — Nelson Mandela

(Pendidikan adalah senjata paling hebat yang kamu dapat gunakan untuk mengubah dunia.)

Don't be such a weak person that many people will look you down and don't be such a hard person that you will be broken easily.

أَصْلِحْ نَفْسَكَ يَصْلُحْ لَكَ النَّاسُ

Perbaikilah dirimu sendiri, niscaya orang-orang lain akan baik padamu.

يُحِبُّ اللَّهُ الْعَامِلَ إِذَا عَمِلَ أَنْ تَحْسِنَ. رواه الطز ان نى

“Allah mencintai pekerjaan yang apabila bekerja ia menyelesaikannya dengan baik” (HR. Thabrani)

Man Jadda Wa Jadda”

Barang siapa yang bersungguh - sungguh akan mendapatkannya.

DEDICATIONS

This thesis is especially dedicated to:

- ♥ *My family, especiallye for my beloved mother (Mrs. Juwariyah), my beloved father (Mr. Sudono Rosyid), my husband (M. Khoirul Huda) and my son (A. Daffa Haydar Mubarok) who have always been the main sources of inspiration behind all my efforts and achievements. Love you all.*
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- ♥ *My super lecturer (Mr.Husni Mubarok). Thanks a lot for guiding and advising me in making this thesis.*
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Finally, the writer realizes that the thesis is still far from being perfect. Therefore, suggestions to make this research better will be welcome. The writer hopes that this research will helpful for all. Amiin.

Jepara, February 26th 2018

A handwritten signature in black ink, consisting of a stylized 'S' followed by several vertical lines and a final flourish.

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ABSTRACT

Anis Jariyati. 2018. **The Effectiveness of Using Picture Series to Teach Narrative Text Writing (An Experimental Research at Tenth Grade Students of MA Darul Hikmah Menganti Jepara in the Academic Year of 2017-2018)**. English Study Program, Islamic University of Nahdlotul Ulama Jepara. Advisor : Husni Mubarak, M.Pd.

Keywords: Picture Series, Narrative Text, Writing.

This thesis discussed the Effectiveness of Using Picture Series to Teach Narrative Text Writing in the Tenth Grade of MA Darul Hikmah Menganti Jepara in the Academic Year of 2017/2018. The objectives of this research were: 1) To find out student's achievement in writing narrative text after being taught by using picture series. 2) To find out student's achievement in writing narrative text after being taught without using picture series. 3) To find out the significant differences between students's achievement in writing narrative text taught using Picture Series and those who were taught without using picture series. The method of this study was quantitative method in quasi – experimental research with pre-test post-test nonequivalent-group design. It was conducted into two classes; the experimental class (X.IPS.1) and control class (X.IPS 2). The experimental class was taught by using picture series, while the control class was taught without using picture series. The writer gave pre-test to both of classes to know the basic students' ability. Meanwhile, post-test was used to know the students' writing ability after giving treatment (taught using Picture Series media). After collecting the result of pre-test and post-test, it was found that the mean score of pre-test for experimental class was 65.51, and the control class was 66.76. Meanwhile, the mean score of post-test for experimental class was 75.42 and the control class was 72.69. It was obtained that t-test was 6.651 and the t-table was 1.671 for alpha (α) 5%. The t-test was higher than t-table ($6.651 > 1.671$). It meant H_0 was rejected and H_a was accepted that there was a significance difference in teaching writing "narrative text" achievement score between pre-test and post-test of experimental class which was taught by using picture series. Based on the result, the writer concluded that picture series was an effective media in teaching writing "Narrative Text" at MA Darul Hikmah Menganti Jepara in the Academic Year of 2017/2018.

ABSTRAK

Anis Jariyati. 2018. **Keefektifan Penggunaan Picture Series dalam Mengajar Menulis Teks Naratif (Penelitian Eksperimen pada Siswa Kelas Sepuluh di MA Darul Hikmah Menganti Jepara pada Tahun Akademik 2017-2018)**. Program Pendidikan Bahasa Inggris, Universitas Islam Nahdlotul Ulama Jepara. Pembimbing: Husni Mubarak, M.Pd.

Kata Kunci : Picture Series, Teks Naratif, Menulis.

Tesis ini membahas keefektifan penggunaan picture series dalam mengajar menulis teks naratif di kelas sepuluh MA Darul Hikmah Menganti Jepara pada tahun akademik 2017/2018. Tujuan penelitian ini adalah: 1) Untuk menemukan pencapaian siswa dalam menulis teks naratif setelah diajar menggunakan picture series. 2) Untuk menemukan pencapaian siswa dalam menulis teks naratif yang diajar tanpa menggunakan picture series. 3) Untuk menemukan perbedaan yang signifikan antara pencapaian siswa dalam menulis teks naratif yang diajar menggunakan picture series dan yang diajar tanpa menggunakan picture series. Metode yang digunakan dalam penelitian ini adalah penelitian kuantitatif *Quasi-Eksperimen* dengan menggunakan design *pre-test post-test nonequivalent-group design*. Penelitian ini telah dilakukan di dua kelas; kelas eksperimen (X.IPS.1) dan kelas kontrol (X.IPS 2). Kelas eksperimen diajar dengan menggunakan picture series, sedangkan kelas kontrol diajarkan tanpa menggunakan picture series. Penulis memberikan pre-test ke dua kelas tersebut untuk mengetahui kemampuan dasar siswa. Sedangkan post-test digunakan untuk mengetahui kemampuan menulis siswa setelah diberi perlakuan (diajar menggunakan media picture series). Setelah mengumpulkan hasil pre-test dan post-test, ditemukan bahwa nilai rata-rata skor pre-test untuk kelas eksperimen adalah 65,51, dan kelas kontrol adalah 66,76. Sedangkan, nilai rata-rata post-test untuk kelas eksperimen adalah 75,42 dan kelas kontrol adalah 72,69. Dari hasil tersebut diperoleh bahwa t-test adalah 6. 651 dan t-table adalah 1,671 pada tingkat signifikan 5% ($\alpha: 0.05$). Nilai t-test lebih tinggi dari t-tabel ($6. 651 > 1.671$). Ini artinya H_0 ditolak dan H_a diterima bahwa ada perbedaan yang signifikan dalam pencapaian nilai pengajaran menulis "teks naratif" antara pre-test dan post-test di kelas eksperimen yang diajar menggunakan picture series. Berdasarkan hasil penelitian, penulis menyimpulkan bahwa picture series merupakan media yang efektif dalam pengajaran menulis "Narrative Text" di MA Darul Hikmah Menganti Jepara pada Tahun Akademik 2017/2018.

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