

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

The research conclusion is presented based on the data which have been analyzed in the previous chapters. From all the data analysis the teacher's ability in conducting 2013 curriculum for teaching speaking by the English teachers of 8th grade at MTs. Hasyim Asy'ari Bangsri in the academic year of 2018/2019, it can be concluded that the teacher organize the teaching learning based on the lesson plans that have been prepared. In lesson plan used scientific approach based on almost all the principle of lesson plan arrangement mentioned in *permendikbud of 2013* curriculum and syllabus. Then, the teachers use scientific approach well. Mostly, the teachers have taken 5 M and acted as a facilitator so that students are actively involved in the learning process. The teachers mostly use lecturing, discussion, and question and answer in the learning process.

The supporting factors in conducting 2013 curriculum are the government prepares all components of the curriculum until the textbook and discussion guidelines are available. Then, the book and completeness of the document are prepared in full. In another hand, the obstacles of the teachers still get difficulty in choosing the right method and making the right instrument of authentic assessment that will cooperate teaching learning and to support the success of core and basic competence interpretation in the learning process, limited infrastructure or media.

5.2 Suggestion

After conducting research about the teacher's ability in conducting 2013 curriculum for teaching speaking, the researcher found that it needed evaluation in order to get the improvement in the future. As the result, there are several important things that can be suggestion.

In the collecting data, it is be better the researcher uses the questionnaire for students too. It is helpful to know more the information. So, the data source is not only from teachers, but also from students view.

It is suggestion that the researcher uses more than two English teachers as data source. It is be better that uses all of the English teachers from each grade in the school. It is helpful to know the teacher's ability in conducting 2013 curriculum, the supporting factors and obstacles.

