

CHAPTER V CONCLUSION AND SUGGESTION

5.1. Conclusion

This study was conducted to find out the description of classroom interaction and types of classroom interaction of eleventh grade of language major of MAN Bawu Jepara in the academic year of 2017/2018. The subject of this study are English teacher and the students. To collect the data, the writer use two instruments; tally sheet (observation) that used Flander Interaction Matrix and video recorder to helped the writer capture all the classroom activity. The writer observed two times in September 2018. Based on the findings of the study, the writer concludes that :

1. The teacher talk is 62,08% and she students talk is 36,49% and silence is 0,95%. It indicates that the teacher dominates the classroom. The teacher is more active, while the students are passive. It means that the teacher have control over the classroom than the students.
2. In the teacher talk category, the teacher used indirect talk more than direct talk. It is based on the ration between the indirect and direct talk is less than 33.
3. The types of classroom interaction of eleventh grade of language major of MAN Bawu Jepara classify as 'Teacher Dominated Classroom'. Because the teacher spend most of the time taking, and the students particiation is very limited.

5.2. Suggestion

Based on the result of the research, the writer as the teacher would like to suggest as follows:

1. To the Students

The students should be more active in the teaching and learning process.

The students should explore their capacity and braver to express their own ideas. The should have to involve in classroom interaction as much as possible and though that the teacher as a student's partner of learning. So, it will encourage the students to participate more.

2. To the Teacher

There are many ways to avoid teacher dominated classroom for the teacher. One of them is giving stimulus, such as brainstorming, role play, or group discussion. By using this method, the students participation will increase. Because the students given motivation by the teacher to participating and the result is producing the language outcome during teaching and learning activity.

3. For the Readers

The writer hopes that this study will complete previous research and theories about teacher talk and students talk. Furthermore, this research can be an additional reference for those who will do further research regarding teacher talk and students talk in classroom interaction