

## CHAPTER V

### CONCLUSION AND SUGGESTION

The conclusion and suggestion for this research were presented in this chapter. The conclusion in this research is to give the concluding about improving the students' reading comprehension by using listen-read-discuss strategy on the tenth grade students of MA Darul Hikmah Menganti. The suggestion in this research related about the topic were presented on the chapter IV.

#### **5.1 Conclusion**

This research was conducted by using True-experimental design which is aimed to find out whether Listen-Read-Discuss Strategy is effective to improve students reading comprehension. The research finding which done at the tenth grade students of MA Darul Hikmah Menganti. There are two class defined between Experimental and Control Class, the treatment for the students in experimental class showed that the means between pre-test and posttest which were significantly improving, it means that listen-read-discuss gave good effect for the experimental class after getting treatment. The research question "How effective is the use of Listen-read-discuss Strategy to improve students' reading comprehension for the tenth grade student of MA Darul Hikmah Menganti in academic year of 2018/2019?" answered.

Based on the statistical calculation at the previous chapter, there is significant difference teaching reading comprehension between experimental and control class were used listen-read-discuss strategy and without listen-read-discuss strategy. The result shows that the value of t-test (18.50) is higher than t-table (1.995) at the significance level 5% it means that the Null Hypothesis ( $H_0$ ) is rejected and the Alternative Hypothesis ( $H_a$ ) is accepted. It can be concluded that Listen-Read-discuss Strategy is effective to improve students' reading comprehension at the tenth

grade students of MA Darul Hikmah Menganti. Besides that, listen-read-discuss strategy is one of strategies in teaching reading comprehension that is very useful and can be applied in teaching reading.

## 5.2 Suggestions

After concluding the research above, the researcher defined some suggestions based on the research. The suggestion:

- a. For English Teachers at MA Darul Hikmah Menganti, the writer recommends to use the Listen-Read-Discuss Strategy in teaching reading comprehension, because with strategies students proved to be easier to find important points, main idea, important details and comprehensive information from reading. In teaching reading, the teacher must pay attention the condition of students, so the teacher is able to provide an approach facilitated to teaching and learning process in the class.

For the students, they should change their mindset that learning and teaching process in reading comprehension is not boring activity. Students should be active and discussed, because reading can improve their knowledge and they can explore many information from reading.

