# **CHAPTER V**

# **CONCLUSIONS AND SUGGESTTIONS**

# A. Conclusions

From the result of the study, it can be drawn to the conclusion.

- 1. The implementation of authentic materials in teaching English at the tenth grade. The tenth grade teacher in MA Mathalibul Huda Mlonggo Jepara implements authentic materials to teach three skills: Listening, Reading and Speaking.
- 2. The Factors that influence authentic materials in teaching English are students' respond toward the implementation of authentic materials, the school and media to support the teacher in implement authentic materials and the access to get authentic materials in teaching English.

# **B.** Suggestions

After conducting the research about the implementation of authentic materials in teaching English f bilingual classroom at the tenth grade in MA Mathalibul Huda Mlonggo Jepara, as the result, there are several important things that can be suggested in the last report and hopefully can be useful for:

# 1. The teacher

For the teacher makes a lesson plan is important before teach the students in the class, because lesson plan is planning to make a class can be

more structured and organized. So, based from the lesson plan teacher are able to arrange the steps in teaching English.

Therefore, lesson plan is important for teacher in teaching learning process. So that, the students to be active and interested in teaching learning process

# 2. The students

After the teacher gives a media of authentic materials to students, hopefully it can motivate sudents to learn English in the class. In the other hand, authentic materials can help the students to deep understand about the

