

RESEARCH III

METHODOLOGY

3.1 Research Design

This study focuses on describing the implementation of authentic materials in teaching English for bilingual classroom at the tenth grade in MA Mathalibul Huda Mlonggo Jepara and the factors that influence the implementation of authentic materials in teaching English. Therefore, this research belongs to case study. Case study is a series of scientific event that doing intensive, detail about a program, and activities, for a person, institute or organization to get knowledge about the event that happened (Rahardjo, 2017). Case study is used in many situations that to solve a problem from a group or organization (Yin, 2009).

3.2 Research Setting

This research was conducted in MA Mathalibul Huda Mlonggo Jepara in the academic year 2018/2019. The school is located in Jl. Raya Jepara Bangsri km. 09 Kec. Mlonggo. The English teacher who implements authentic materials is only one teacher. This research is addressed to English teacher who teach English in bilingual classroom.

The subject of this research is the teacher of the tenth grade in MA Mathalibul Huda Mlonggo Jepara. This research conducted to investigate how the teacher who implement authentic materials in bilingual classroom.

3.3 Data and Data Source

The data source is from English teachers who implement authentic materials in teaching English to answer the questions. The data are based on the teacher when implement authentic material at MA Mathalibul Huda MlonggoJepara. The data are in the form of raw information that needed to be analyzed and interpreted. In qualitative research, the data are usually collected from what people have said or done in the phenomenon being investigated. Data are collected through observation, documentation and interview.

For the purpose of this research, the kind of the data are in form of interview transcription, and the documentation of teaching learning. Meanwhile, source of the data are the answer of in-depth interview to english teacher who implement authentic materials in teaching English in bilingual classrom at tenth grade, the events of teaching learning activity and the documentation of teaching learning activity.

3.4 Technique of Collecting Data

For the purpose of this study, the data are collected and analyzed by using some data collecting techniques. There are three techniques to collect the data for the purpose of this study is observation and interview and documentation.

1. Observation

Observation carried out the real picture of events to answer research question (Mubarok, 2015). In the observation, the researcher takes some pictures from the teacher when teaching English use authentic materials in

bilingual classroom. The researcher also wrote during teaching and learning process.

2. Interview

Interview is method of data collection by asking question directly with the respondent (Mubarok, 2015). In this research, the researcher gave some questions for the teacher about authentic materials and records the teachers' answer. The interview was to know the factors that influence implementation of authentic materials in teaching English.

3. Documentation

Documentation is a note of previous events. Document can be in the form of written text, pictures and others (Mubarok, 2015). The activity is to collect the document purposed to find the data and answer how is the implementation of authentic materials in teaching English at MA Mathalibul Huda Mlonggo Jepara. The researcher takes documents such as attendance list, lesson plan and syllabus to synchronize the teacher activity in English teaching and learning process.

3.5 Technique of Analyzing Data

According to Flick(2013) Qualitative data analysis is the classification and interpretation of visual material to make statements about implicit and explicit dimensions and structures of meaning-making in the material and what is represented in it. The steps of data collection in this research were based on Miles & Huberman, (1994) they areas follow:

1. Data Reduction

Data reduction refers to the process of selecting, focusing, simplifying, abstracting and transforming the data in written transcription. All of the data from the field would be selected and reduce. The writer would be selecting the important data that will answer the researcher question. The data will focus on the implementation of authentic materials in teaching English.

2. Data Display

Data display organized what should writer do. Looking to display helps the researcher to understand what is happening and to do something or analyze and take action in further. The data were explained like descriptive text. It would be the simple data that will read by analyst. The researcher described all the data obtained from observation, interview and documentation. By interview, documentation, and observation the researcher would know the implementation of authentic materials in teaching English and what factors influence the implementation of authentic materials in teaching English.

3. Conclusion Drawing and Verifying

The conclusion of drawing and verifying is action that will do from the researcher to show the result of the research. The answer is based on the data that gathered. The conclusion and decision will verified from the data that had been gathered by considering the aspects that found in the

field. The researcher will verify the data by looking the previous data that found in the field, or reviewing another data set like documentation or observation.

