

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter deals the conclusion and suggestion of this research. The conclusion and suggestion are given for reader so that they can be able to take benefit from this research.

#### 5.1 Conclusion

The research findings which were at the eighth grade students of junior high school in SMP N 1 Pakis Aji Jepara and gave treatment toward students in the experiment class showed that the mean between the pre-test (36.33) and the post test (48.63) which were significant improving. It means that the experiment class was significant improving in the term of their speaking ability after getting treatment by using Talking Chips technique. Based on the statistical calculation at the previous chapter, there is significant difference between teaching speaking by using talking chips and without using talking chips. The result of shows that the value of t-test (3.085) is higher than  $t_{table}$  (1.669) at the significant level 5%. It means that Null Hypothesis ( $H_0$ ) is rejected and Alternative Hypothesis ( $H_a$ ) is accepted. However, it can be concluded that Talking Chips technique is effective in teaching speaking at eighth grade students of junior high school.

## 5.2 Suggestion

After knowing the data there is significant difference between using Talking Chips technique in teaching speaking at eighth grade students of SMP N 1 Pakis Aji year of 2018/2019, referring to the conclusion above, some suggestions are follows:

Theoretically, this study are expected to increase the theory of applied the new technique in teaching speaking to improving students speaking ability. It can applied in teching speaking in the learning process. The study also expected to be able to give some advantages to the teacher, students, another reseachers and also to be one of the references in other studies. For the writer, this study aslso give advantages to be better understanding of improving students speaking ability by using Talking Chips technique in teching english.

Practically, the result of this study, English teacher were expected in applied Talking Chips technique as the alternative way to improve the students speaking ability. The using Talking Chips technique is helpful, suitable, interesting and easy to applied. It make the students more interesting in speaking. Add a quiz section also made the student more interesting to speak up and answer the questions by the researcher. Moreover using Talking Chips can make the students are more enjoy the learning activities, build their motivation to speak up in front of class. The students also do not focus on their materials but their can imagine they have situation in learning process.