

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

From the result of the study, it can be drawn to the conclusion.

All of procedures in this research were completely done. The observed was conducted on tuesday 05, september 2019 at 10.00 PM. Researcher had gotten the data in every procedures to answer each problem statement in this research. Researcher had gotten the data from observation in the school and in the class when teacher apply scanning strategy, gave questionnaire to the students, and from interview teacher after apply scanning strategy in teaching speaking.

There were some steps in implement of scanning strategy that the teacher had done. Firstly, teacher explained the material. Then asking the students to decide what they are looking for key word (who, when, why, where, what, how). Then, move your eyes systematically and quickly over the text. Then, skip all over information which is not relevant to your search. And then, if you are not sure that the information is not relevant, mark it with a note so you can return quickly to it later. Then, when you find something you're searching for, highlight it and read more carefully around it. The last, if necessary, re-read the sentence containing the highlighted information to understand the information fits into the overall context.

From the result of interview with teacher, there some there are some advantages of scanning strategies are: firstly, can improve the students' reading comprehension. Secondly, easy to apply for students and teacher in teaching and learning activities especially in reading comprehension. Thirdly, can save in time. Fourthly, students are expected to easily absorb information from other subjects. And the last, it can be seen from the feedback of students in each answer question. And there are some "disadvantages" are firstly; students do not read what all of essay on the text. Secondly, they do not read from beginning until end. But, they jump around the text to get specific information. The last, effectively is use to short text not long text.

5.2 Suggestions

After conducting the research about the implementation of scanning strategy in reading recount text at the tenth grade in MA NU Nahdlotul Fata Petekeyan Jepara, as the result, there are several important things that can be suggested in the last report and hopefully can be useful for:

1. The teacher

For the teacher makes a lesson plan and good strategy are important before teach the students in the class, because lesson plan and good strategy are good way to make a class can be more structured, organized, and be more active. So, based from the lesson plan and good strategy teacher are able to arrange the steps in teaching English process.

Therefore, lesson plan and good strategy are important for teacher in teaching learning process. So that, the students to be active and interested in teaching learning process.

2. The students

After the teacher gives a good strategy to scan the txt for students, hopefully it can motivate students to learn reading comprehension in the class actively. In the other hand, scanning strategy can help the students to deep understand about the materials when teaching learning process in reading comprehension.