

CHAPTER I

INTRODUCTION

1.1 Background of the study

Basically education is very important for human life. Human has to seek knowledge, because without the knowledge human undoubtedly will go through life like a person lost, which the implications will make people increasingly stranded later in the hereafter. So, human must look for science. Looking for science itself is learning. Learn whatever that they don't know yet. And one of them is learning language.

According to Dedi (2012: 127), as learners who had learned English intensively, the students must be able to interact orally each other through English. Language is very important in human life, because it is as tool of communication to interact with other. Therefore, learning language is to be very important. There are many kinds of language. One of them is English. English is a foreign language that must be learned. Then, students of Indonesia admit that English is a difficult subject. Therefore, the teachers as the main actors always try to teach as well as possible with various methods in order to make English easy to learn.

Mubarokah (2016:3) state that, teaching English as subject matter in school there are four skills to be mastered. They are listening, speaking and reading and writing. In practice, learning reading looks like easier to learn than any other skills, but this does not state that learning reading is not important. As one of English s kills, reading is the most crucial skill that should be developed by the students. In reading most of the students can get many information based on what they read such as technology, health, art, politic, culture, sport, etc. it can occur when students are able to comprehend the text or passage. In teaching English

process especially in reading, students should be mastery various technique to make students easier understanding what they read (Fitriasari, 2016:6).

According to Yuli(2014: 463), among those four skills, reading is vital in language comprehension. It is because students gain some information and some contents of material related to their subject in the school through reading. But, students usually have difficulty to comprehend the information from the text. They also often feel bored when they are reading. Consequently, teacher needs to choose an appropriate text and strategy to teach reading to the students. Students sometimes feels bored, because they are not only read written the material but also the ability to understand what they have to read. So, students need to achieve comprehension in reading through applying appropriate and effective reading strategies. Students' appropriate use of reading strategies will always facilitate the ability of getting meaningful reading easily.

In other hand Milaningrum (2013:13) states that reading is not only get the point but need understand and comprehend the text. If the comprehension in reading failed, students would need to repair their comprehension. This is indicated in how reading strategies are so important and their aim to facilitate not only the reading process for students but also give them a clear view about what they are reading. As the teacher has to give some easily strategies of interesting reading text that can influence students to read more interested. In this case, researcher hopes that students are able to comprehend what they read.

There are four strategies of reading, such as scanning, skimming, extensive reading, and intensive reading. Firstly, scanning is a reading technique used to rapidly located information or it is used to find specific information. Secondly, skimming is a technique used to find the main idea from the text. Thirdly, extensive reading is a technique that used to focus on fluency activity for global understanding in reading activity. And the last, intensive reading is a technique that focuses on the accuracy activity involving reading for detail(Milaningrum, 2013:20).

Yusuf et al.(2017) states that:

“The purpose of scanning is to extract specific information without reading the whole text.”

From the explanation above, the researcher wants to try to use one of those techniques in reading by using scanning technique. The scanning strategies give a better way to the students to read more effectively to be able to get specific information from the text. By using scanning strategies, students will not be bored when they are reading text. It is because they do not need to read the whole text to get some specific information. By applying this strategy, the teaching and learning process will be more effective and easier to carry out. Therefore, it can attract students' interest in reading.

So, scanning is an effective way to answer those problems above and how to scan the text. Firstly, decide what you are looking for (who, when, why, where, what, how and key word). Secondly, move your eyes systematically and quickly over the text. Thirdly, skip all over information which is not relevant to your search. Fourthly, if you are not sure that the information is not relevant, mark it with a note so you can return quickly to it later. Fifthly, when you find something you're searching for, highlight it and read more carefully around it. Sixthly, if necessary, re-read the sentence containing the highlighted information to understand the information fits into the overall context.

In this research, researcher wants to know how effectiveness scanning strategies in reading comprehension in recount text. There are some general's problems in teaching reading comprehension. Firstly, students usually have difficulty to catch specific information from the text. Secondly, students usually have difficulty to understand the text. Thirdly, students usually have difficulty to get the meaning of each word in the text. Fourthly, students usually have difficulty to answer questions based on the text. Based on the students' difficulties, teacher needs to choose suitable text and strategy to teach the reading activity.

Based on statement above, researcher concludes that scanning strategies is one of technique in learning reading comprehension. Researcher wants to know how effective The Implementation of Scanning Strategies in Student's Reading Ability in Recount Text at the Tenth Grade MA NUNahdlatul Fata Petekeyan Tahunan Jepara

1.2. Statement of the Problem

After knowing the background of the study above, the statement of the problems that the writer would like to answers are as follow:

1. What are students' problems in reading recount text?
2. How to implement of scanning strategies in teaching reading recount text?.
3. What are advantages and disadvantages by implementation of scanning strategies in teaching reading recount text?

1.3.Objectives of the Study

According to the background and statement of the problem above, the objective of the study can be started briefly as follow:

1. To know what are students' problem in reading recount text.
2. To know how to implement of scanning strategies in teaching reading recount text.
3. To know what are advantages and disadvantages by implement scanning strategies in reading recount text.

1.4. Significance of the study

This study is expected to find out useful information about the teaching reading comprehension especially in students' ability reading comprehension in recount text by using scanning strategies. This study is also useful for student, teacher, and reader which are described in the following points:

a. Theoretically

The writer hopes that this study will be useful as effective strategies to comprehend the text. This strategy is using to increase students' ability in reading comprehension.

b. Practically

For the students, it is useful for students' at MA NU Nahdlatul Fata Petekeyan Tahunan Jepara. This study conducted to know students' ability in learning reading comprehension. Moreover, students are expected to improve their reading comprehension ability. And for the teacher, it is useful for teacher at MA NU Nahdlatul Fata Petekeyan Tahunan Jeparato improve students' ability in reading comprehension recount text.

