

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the research conducted at SMAN 1 Donorojo in the academic year of 2019/2020, the researcher concludes that using chain story has any significant effect to improve students' writing skill. The students who were taught by using chain story had higher score than students who were taught without chain story technique. Based on the statistical calculation at the previous chapter the result shows that the value of $t_{\alpha} (2,144)$ is higher than t -table (2,000) at the significant level 5% it means that the Null Hypothesis (H_0) is rejected and Alternative Hypothesis (H_a) is accepted. It can be concluded that chain story has any effect to improve students' narrative writing at the tenth grade of SMA N 1 Donorojo. Besides that, chain story is one of useful technique in teaching writing and it also can be applied in other skills of English.

5.2 Suggestion

After concluding the research above, the researcher defined some suggestion on the research:

- a. For English teacher at SMA N 1 Donorojo should be able to be a good model and facilitator for students in teaching learning process, consider the students' needs and interest before designing the writing material. As well as the various technique in every meeting, to get students involved in the learning process. It is useful for them to use chain story as one of the

learning strategy in teaching writing text. It can make students help each other and know their responsibility in their group.

- b. For the students, they should study hard and make English language as their need because writing can improve their knowledge and they can explore much vocabularies from writing. Through chain story students had opportunities to help friends in group for understanding the right ways in producing a text.

