

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the research conducted at MA Matholi'ul Huda Bugel, the researcher found errors of students' descriptive text in writing at the tenth grade students of MA Matholi'ul Huda Bugel 2018/2019 academic year. The errors are divided into several types, including omission, addition, misformation, and misordering.

The types of errors made by the tenth grade of MA Matholi'ul Huda Bugel are omission with 37 errors and the frequency 19.37%, addition with 12 errors and the frequency 6.28%, misformation with 118 errors and the frequency 61.78%, and misordering with 24 errors with the frequency 12.57%.

The dominant error of students' descriptive text in writing at the tenth grade of MA Matholi'ul Huda Bugel 2018/2019 academic year is misformation. There are 32 out of 35 students made errors in misformation. The total of errors in misformation is 118 errors from the total 191 errors. The frequency of errors in misformation is 61.78%.

5.2 Suggestion

Based on the result of the study, some suggestions are addressed to students and English teachers.

a. For students

The students should pay attention when the teacher was teaching and explaining the materials in the class. The students must learn to write more thoroughly, especially in writing descriptive text. The students also should pay attention on the errors of their descriptive text writing.

b. For teachers

The writer hopes the teachers can explain clearly and use the right method in teaching English. The teachers also should give feedback to the students' assignment in order to the students know about the errors they have made.

