

CHAPTER 5

CONCLUSION AND SUGGESTION

5.1. Conclusion

Based on the finding in chapter IV, it showed that the students' reading comprehension can be improved by Cooperative Integrated Reading and Composition (CIRC) method. It could be seen from mean score. The mean score was increased. The mean score of pretest in experimental group was 78, 27 while the mean score of posttest was 95, 7. The mean score of post-test in control group was 73, 87 while the mean score of posttest was 92. After applying CIRC method in learning process, the students' reading comprehension improved. Based on t-test analysis, t_o value of posttest in experimental and control group were 3, 090 while t_{Table} was 2,000. It meant that t_o is higher than t_{Table} . It can be described $(3,090 > 2,000)$ 3,090 is higher than 2,000. So, the null hypothesis (H_o) was rejected while the alternative hypothesis (H_a) was accepted.

Based on the explanation above, it can be concluded that there was an effectiveness of Cooperative Integrated Reading and Composition (CIRC) method to improve students' reading comprehension at the seventh grades students of Mts Negeri 1 Jepara in the academic year of 2018/2019.

5.2. Suggestion

After conducting the research, the researcher would like to offer the following suggestion:

Cooperative Integrated Reading and Composition (CIRC) strategy is interesting to be studied. Other researcher can implement this study for further research and use this study as reference in the same field. But, this study still lacks of many things. CIRC is a strategy which combines reading and writing in an integrated way. But the focus of this study only on reading comprehension of seventh grades students' of MTsN 1 Jepara. It's better for the next researcher focuses on combining reading and writing. It is recommended also to another researcher to apply this strategy to the Senior High School's student because it is effective to make students more active and make them understand well about the material.

In this study, the researcher presented descriptive as material. Other researcher is better do the research in the different material in English besides descriptive text. For the next researcher, it is better to add the variable. In this study, the researcher only uses 2 variables of research. There are Students' reading comprehension as a dependent variable and CIRC (Cooperative Integrated Reading and Composition) as an independent variable.