

CHAPTER 5

CONCLUSION AND SUGGESTION

This part the researcher concludes all the parts of the chapters, started from the first to the fourth chapter, and it all have correlation to conclude.

5.1 Conclusion

This study was conducted by the researcher at MTs Negeri 1 Jepara on Jl. Tahunan-Batealit Km.4 Ds. Bawu, Kec. Batealit, Kab. Jepara Kode Pos 59461 in academic years 2019/2020. The subject of this study were the in ninth grade E students' of MTsN 1 Jepara as the subject of research. The researcher had already observed in twice meeting, in which on Friday morning, 26th July and 2nd August 2019 as the time to collect data.

From this study, the researcher was find the result of the objectives of the study.

1. **The first** one was about how the implementation of Role Play technique in teaching English was. Related to the reality in the class, the way the English teacher in using Role Play technique was good. The implementations of Role Play technique was in accordance with the features of a good role play and tips to succeed with Role Play which stated that role play should be based on a familiar situation, allows the students to perform naturally, and develops the students' creativity. There were advantages and disadvantages of this Role Play implementation. For the advantages, students felt happy and interested in practicing Role Play performances in the class. Then for the disadvantages, it was not only

taking and wasting time, but also it made students were crowded during learning process.

2. **The second** objective of the study was about students' perceptions after being taught by using Role Play in teaching English. The students' perceptions on the use of Role Play technique in teaching English were good or positive. It means that Most of students 70 % until 80% chose agree and very agree for 36 students and of the students had positive perceptions on each category of the statements in the questionnaire. The students also enjoyed having role play as the technique.

5.2 Suggestion

Every single thing has good and bad side, strength and weak side. Sometimes the thing needs to be observed, analyzed and corrected. A suggestion also can give benefit although it is not a big impact. In this part, the researcher gives a little suggestion to English teacher; for the suggestion, please look at these sentences below:

1. The teacher

For English teachers, they should make a lesson plan. It is important before they teach students in the class because lesson plan is planning to make a class can be more structured and organized. So, based on the lesson plan teachers are able to arrange the steps in English teaching learning process.

Then, by using lesson plan, it can make the students are active more and interested in following English learning process.

2. The Reader

This research may be used to be a reference to the readers' study as comparison thing in doing research, especially, in English teaching learning process by using Role Play technique

