

**STUDENTS' PERCEPTION ON THE USE OF ROLE
PLAY TECHNIQUE IN TEACHING ENGLISH AT
MTsN 1 JEPARA IN ACADEMIC YEAR 2019/2020**



THESIS

Submitted in partial fulfillment of the requirements for the degree of Sarjana

Pendidikan Bahasa Inggris (S.Pd)

By:

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2019

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I declare that all material in this final project is my own work and does not involve plagiarism.

Jepara, 19 September 2019



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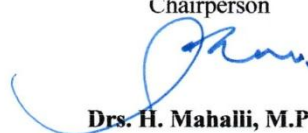
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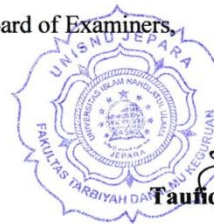
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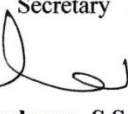
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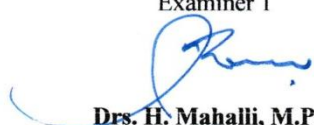
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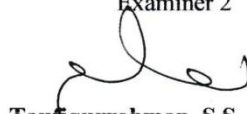
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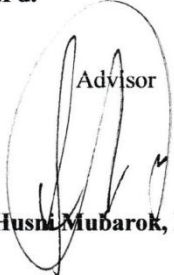
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MOTTO

“Very mistaken if you hope for humanity”

(Muhammad Fakhur Rozi)

DEDICATION

I dedicate this final project to:

- My beloved parents
- My brothers and sisters
- My beloved someone
- My supporter, Lilis Fauziyah
- My beloved best friends in Campus (Zian, Alwi, Adib, Laila, Lely and Ika) who already want to be my best friend from the beginning of the semester until now and want to share the happiness or sadness together and always help me to do my assignment in every semester.
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ABSTRACT

Muhammad Fakhrrur Rozi. 141320000101. 2019. **Students' Perception On The Use Of Role Play Technique In Teaching English At Mtsn 1 Jepara In Academic Year 2019/2020**. English Study Program Islamic University of Nahdlatul Ulama' Jepara. Advisors: Husni Mubarak, M.Pd.

Keywords: Technique, Role Play, Teaching English

This thesis was entitled “STUDENTS’ PERCEPTION ON THE USE OF ROLE PLAY TECHNIQUE IN TEACHING ENGLISH AT MTSN 1 JEPARA IN ACADEMIC YEAR 2019/2020”. The objectives of this study were to know the implementation of Role Play in teaching English at MTsN 1 Jepara. The result was the implementations of Role Play technique was in accordance with the features of a good role play and tips to succeed with Role Play which stated that role play should be based on a familiar situation, allows the students to perform naturally, and develops the students’ creativity. There were advantages and disadvantages of this Role Play implementation. For the advantages, students felt happy and interested in practicing Role Play performances in the class. Then for the disadvantages, it was not only taking and wasting time, but also it made students were crowded during learning process. Not only that, but also the objectives of this study was, to find out students’ perceptions after being taught by using Role Play in teaching English. The result is the students’ perceptions on the use of Role Play technique in teaching English were good or positive. It means that Most of students 70% until 80% chose agree and very agree for 36 students and of the students had positive perceptions on each category of the statements in the questionnaire. The students also enjoyed having role play as the technique.

ABSTRAK

Muhammad Fakhrrur Rozi. 141320000101. 2019. **Students' Perception On The Use Of Role Play Technique In Teaching English At Mtsn 1 Jepara In Academic Year 2019/2020**. English Study Program Islamic University of Nahdlatul Ulama' Jepara. Advisors: Husni Mubarak, M.Pd.

Keywords: Teknik, Role Play, Mengajar Bahasa Inggris

Tujuan dari penelitian ini adalah untuk mengetahui pelaksanaan Role Play dalam mengajar bahasa Inggris di MTsN 1 Jepara. Hasilnya adalah implementasi teknik Role Play sesuai dengan fitur bermain peran yang baik dan tips untuk berhasil dengan Role Play yang menyatakan bahwa permainan peran harus didasarkan pada situasi yang akrab, memungkinkan siswa untuk melakukan secara alami, dan mengembangkan kreativitas siswa. Ada kelebihan dan kekurangan dari implementasi Role Play ini. Untuk keuntungan, siswa merasa bahagia dan tertarik dalam berlatih pertunjukan Role Play di kelas. Kemudian untuk kekurangan, itu tidak hanya mengambil dan membuang-buang waktu, tetapi juga itu membuat siswa yang ramai selama proses belajar. Tidak hanya itu, tetapi juga tujuan dari studi ini, untuk mengetahui persepsi siswa setelah diajarkan dengan menggunakan Role Play dalam mengajar Bahasa Inggris. Hasilnya adalah persepsi siswa pada penggunaan teknik Role Play dalam mengajar bahasa Inggris yang baik atau positif. Ini berarti bahwa sebagian besar siswa 70% sampai 80% memilih setuju dan sangat setuju dari 36 siswa dan siswa memiliki persepsi positif pada setiap kategori dari pernyataan dalam kuesioner. Para siswa juga menikmati bermain peran sebagai teknik.