

CHAPTER 5

CONCLUSION AND SUGGESTION

This chapter consists of two parts. The first part is the conclusion and the second part is the suggestion.

5.1. Conclusion

After conducting the research at the third grade of MI Sultan Fattah in academic year 2017/2018, it shows that the flash-cards technique in an audio-lingual method could improve the students' vocabulary and help the students participated more in the teaching-learning process.

Based on the analysis of the data, it shows that there is a significant influence of students' vocabulary by using flash-cards in an audio-lingual method because the result of students' score is increased from pre-test to post-test. While from the questionnaire result that the researcher has analyzed, it shows that that the students give a positive response on implementing flash-cards in an audio-lingual method in improving students' vocabulary.

In conclusion, this research was a success in improving the students' vocabulary by using flash-cards in an audio-lingual method. In addition, the use of flash-cards in an audio-lingual method makes the students more motivated in learning and easier to understand the meaning of vocabulary.

5.2.Suggestion

There are some points that the researcher would suggest about teaching vocabulary through an audio-lingual method. The suggestions are as follow:

1. Increase the students' motivation and interest in learning English to make them ready to accept the material and enjoy the teaching-learning process.
2. Find the materials that related to the syllabus and also match to the standard of competence.
3. Choose the suitable method to teach them such as flash-cards technique and an audio-lingual method in teaching vocabulary.
4. Encourage the students to participate actively in the teaching-learning process.
5. Give the students an opportunity to lead their school work.

