

CHAPTER V

CONCLUSION AND SUGGESTION

5.1. Conclusion

Based on the finding of chapter IV, it showed that students' irregular verbs at eighth graders of MTs Negeri 1 Jepara could be used by Snakes and Ladders Game. It could be seen by the students' mean score was increased. In experimental group, the mean score of pre-test was 80,55 and the mean score of posttest was 95,03. After applied Snake and Ladders Game in learning process, the students' mastery of past form of irregular verbs was improved. In the control group, the mean score of pre-test was 81,09 and the mean score of post-test was 90,07. Based on the data analysis of t-test, the result of posttest in experimental and control group showed that the t-value was 2,552 while the t-table of 0,05 as the significance level was 2,000 with 58 the degree of freedom (df). It could be described that the t-value (2,552) > t-table (2,000). In addition, the result of t-test also showed that H_0 (The Null Hypothesis) was rejected and H_a (The working Hypothesis) was accepted. It could be concluded there was the effect of Snakes and Ladders Game in Students' past form of irregular verbs mastery.

Based on the explanation above, it can be concluded that Snakes and Ladders Game can improve students' past form of irregular verbs mastery at eighth graders of MTs Negeri 1 Jepara in the academic year of 2018/2019.

5.2. Suggestion

From the finding and discussion stated in previous chapter, the researcher would like to offer the following suggestion:

5.2.1. For The Teacher

The teacher should be able to be a good model and facilitator for students' in teaching learning process, consider the students' needs and interest before designing the way to make students' mastery past form of irregular verbs increases. It is important for the teacher to use various technique or strategy in every single meeting. It is useful for them to use Snakes and Ladders Game as one of appropriate learning strategy in teaching for improving students' mastery of past form of irregular verbs. It is suggested for English teacher in Islamic Junior High School to use some media in the teaching and learning process. The teacher can use media snakes and ladders game in improving students' mastery of past form of irregular verbs. Media in teaching makes the students enjoy in the learning process. The students also understand the material well.

5.2.2. For the Students

By implementing using Snakes and Ladders Game, the students had enthusiasm in improving their mastery past form of irregular verbs, because they learn by using new way. The students should realize that they are the actor of learning, so they should become the center of learning in doing all activities during the teaching and learning process. Teacher is not the only source of learning; students have to be active and creative to develop their

skill. They need to study by themselves so that they become autonomous and active learners.

5.2.3. For the Researcher

The weaknesses of this research were the limited time in implementing the actions. The other researchers are suggested to develop the effectiveness of media snakes and ladders game in speaking ability or the other skill. Developing in other skill to know the use of Snakes and Ladders Game in other skill is also effective or not. It is also recommended for the researcher to continue this research which is related to other media in teaching past form of irregular verbs.

