

CHAPTER I

INTRODUCTION

This study is about the effectiveness of snakes and ladders game in teaching past form especially in irregular verbs. This chapter is divided into four parts, namely background of the study, statement of the problem, objective of the study, and significant of the study.

1.1. Background of the Study

Language has a very vital role in human life. In everyday life, the usefulness of language is very important in supporting the activities of community life. By using language people can deliver or express their idea, feeling and expectation to other people. This is why, people should master one of language in order to speak and understand what people talking about. From its use for daily conversation, of course, there is the role of language that makes each other be able to communicate. It is not only in oral form, but it is also used in the form of writing. Now, English is the most popular language in this world. It means that English is one of language that is used and studied all over the world.

English as a global language (Gohil, 2013). People in this world use English to communicate with other people in other countries. English as an international language (Moulin, Roberto, & Campos, 2017). It is considered as the most prominent international language and has wide influence in the various fields of activities, such as: communication, economics, education, technology, politics, etc. Moreover, in our

country, English is taught for students at Elementary School until Senior High School. Even it is one important subject as one of the requirement to pass the final examination. Mahu (2012) stated that there are several benefits in learning English. First, English is the most spoken language around the world. Second, learning English can improve our understanding of other culture. Third, it can help us in communication when we travel other countries. Fourth, it can discover entertainment from around the world. Fifth, English is a tremendous asset for our professional career. Realizing how important English language, English is taught in formal and informal school.

There are four fundamental language skills in learning a language. They are listening, speaking, reading and writing. But, in learning English we also need to learn English grammar rules, because English grammar rules help us to communicate in a good way.

According to Effendi, Rokhyati, & Rachman (2017), Grammar is an important element of a language and the rules of how to arrange these elements into a meaningful unit. Grammar helps people to understand how texts work. However, many people are reluctant to learn grammar because they feel that grammar is difficult to understand. There are even people who argue that to be fluent in English grammar is not necessary. For them, the important thing is to learn the conversation. Therefore, they argue that the best way to master a foreign language or English is to go abroad or practice speaking with strangers.

Difficulties which often encountered while learning English grammar, naturally, because the rules of English grammar are more complex than our own language. So, it takes more time to master English well. Maybe some students already understand the theory of English grammar, but in its application to communicate, there are still many students who just heed the theory of grammar.

The students mostly get difficult to remember the pattern and the form of irregular verbs. Therefore, teacher should try to make the students easily in learning simple past tense. Some students get bored in learning grammar by using conventional way in the classroom. One of the ways is using a game. In additional, the game has some advantages. Firstly, it is effective way for ice break in learning process. Secondly, it is motivating and challenging. Thirdly, it could encourage students to communicate. Fourthly, it provides language practice of various skills; speaking, listening, reading, and writing. Lastly, it is a good way for language practice (Kusrini, 2012). A game is a tool for students to learn in a different way. Recently, the game is not only for fun but for educational tools. So, the researcher uses game as a media to deliver the material in the classroom. One of the games that can be used is snakes and ladders game.

This research also want to show that the games, our childhood game is not only enjoyable but also meaningful in teaching learning, Snake and ladders game is one of a traditional game. The students familiar and often played this game. It can be varied the instruction dealing with the

particular material learned, in this case is irregular verbs. To play snakes and ladders game, students will be divided into some groups. Each group should answer that have been prepared in each board. If the players cannot answer the instructions, they will not be able to move to the next board. The instruction is exactly related to the material.

There are several studies that have related topic with this study. According to the study conducted by (Saputra, 2016), media such as the game is useful to attract students' interest and to improve students' understanding in the teaching-learning process. Learning and playing with the game were more effective for students (Meipina, 2014). One of the games is Snakes and Ladders game. Snakes and Ladders game encouraged students' participation during teaching learning process and develop students' understanding of direct-indirect speech (Albaniyah, 2016). The students also found a new vocabulary when teaching vocabulary with the game (Yuliana, 2013)

Based on the background above, the researcher would like to conduct the research entitled "*The Impact of Snakes And Ladders Game as a Medium of Teaching Past Form of Irregular Verbs*" (An Experimental Research at Eighth Graders of MTs Negeri 1 Jepara in the Academic Year of 2018/2019).

1.2. Statement of the Problem

There is a point of the problem which will be discussed in this study, as the following:

1. How is the effectiveness of snakes and ladders game as a medium of teaching past form of irregular verbs at eighth graders of MTs Negeri 1 Jepara in the academic year of 2018/2019)?

1.3. Objective of the Study

The objective of the study can be stated as follow:

1. To find out the effectiveness of snakes and ladders game as a medium of teaching past form of irregular verbs at eighth graders of MTs Negeri 1 Jepara in the academic year of 2018/2019).

1.4. Significances of the Study

This study will give several significances. It consists of two aspects, theoretically and practically.

The first is theoretically aspects. The researcher hopes it can be develop and increase the researcher' knowledge about various learning method and add the references for snakes and ladders game can be used to improve students' past form of irregular verbs mastery.

The second is practically aspects. In this aspects will explain some significance. They are:

- a. For students, they get difficulty in learning past form of irregular verbs. The researcher hopes that this study can help students to learn grammar in different way. The students are able to more active in teaching and learning process. Snakes and ladders game can be one of solution to learn it.

- b. For teachers, snake and ladder can be the innovation of teacher to teach their students. The other reason is the students can more excited and motivate to learn grammar.
- c. For the researcher, she can improve her skill in grammar especially in irregular verb.
- d. For the school, the researcher hopes that snakes and ladders game can make contribution in quality of model of teaching and learning process.
- e. For other researchers, the researcher hopes that this study can help and give more information to other researchers in making the study that has same topic.

1.5. Outline of the Study

This research consists of five chapters and each chapter presented different problem in line with topic.

Chapter I was introduction which consists of background of the study, statement of problem, objective of the study, the significance of the study, and outline of the report.

Chapter II presented review of related literature. It contained review of previous studied, theoretical framework, and also hypothesis.

Chapter III presented research method which covered research design, research variable, population and sample, instruments, data, collections, trying out instruments, technique of analyzing data, and statistical hypothesis.

Chapter IV presented research finding and discussion which dealt with data description, data analysis, hypothesis testing, and discussion.

Chapter V presented the conclusions and the suggestions.

