

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the research conducted at SMA Islam Jepara in the academic year 2018/2019, the writer concluded that using Talking stick method is effective to improve students' vocabulary. Using Talking stick method had a positive influence in teaching vocabulary. The students who were taught Talking stick method got higher score than students who were taught with conventional teaching. Talking stick method can improve students' vocabulary in SMA Islam Jepara. Based on the research, it was known that there was significance between the score on experimental class that was taught by using Talking stick method and controlled class that was taught with conventional method. It was proved by the research findings. After analyzing and getting the result, the writer concluded that Talking stick is effective method to teach vocabulary. It is proved by the significant difference between both of two groups. The post-test mean score of experimental group that taught by Talking stick method is 91,11. It is higher than the result of post-test mean score of control group that taught with conventional method which only get 57,22. The data analysis shows that t_{count} is bigger than t_{table} ($5,976 > 4,860$). It means that Talking stick method is effective to improve students' vocabulary.

5.2 Suggestion

In teaching learning process of English, it is suggested that English teachers should be more creative in finding new method, technique and media especially in

teaching vocabulary. For example by Talking stick method, the students will be able to express their ideas be more easily. So the writer hopes that this finding can be used by the English teacher to teach vocabulary especially in tenth grade senior high school. The teacher can use Talking stick method as a effective method to teach vocabulary, because it can improving vocabulary students. The writer also hopes that the teacher of SMA Islam Jepara will be particularly and teacher in general should be more creative and have new innovation in teaching learning process, so that the students will be more active, pay attention and they also not bored in teaching learning process.

